

# Master of Education (MEd) in Educational Leadership

## Admissions Requirements

- Application of Admission (<https://admissions.stetson.edu/apply/>)
- \$50 Application fee
- Earned undergraduate degree or master's degree from a college or university with institutional accreditation
- Official transcripts from all colleges and universities are required for enrollment
- Three letters of recommendation; one of the forms must be completed by the applicant's current principal
- Professional Resume
- Applicant Statement
- Copy of a professional teaching certificate
- 2+ years of most current Performance Evaluations
- At least two years of professional teaching experience
- One of the following:
  - Undergraduate GPA of 3.0 or better OR,
  - Upper-division GPA of 3.0 or better

Additionally, all international applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL) and submit a combined score of 550 or better (new scoring of 213 or better) or the Internet based test scoring of 80 or better.

International transcripts are required to be translated if the grading and evaluation system used differs from those used by the United States education system. Official translation and a course-by-course evaluation from all prior institutions and grade-point average computation must be provided to the Office of Graduate Admissions. Please use one of the following services for evaluation:

World Educational Services (<http://www.wes.org/>)  
22 Prince St.  
PMB 101  
New York, NY 10012

Josef Silny & Associates (<http://www.jsilny.com/>)  
7101 SW 102 Ave.  
Miami, FL 33173

## Program Requirements

The program outlined here assumes that the student is fully certified in either elementary or secondary education and has completed a minimum of two full years of successful, professional teaching.

| Code     | Title  | Credits |
|----------|--|---------|
| EDUC 516 | Action Research - Theory to Practice I               | 1       |
| EDUC 517 | Action Research - Theory to Practice II              | 1       |
| EDUC 518 | Action Research - Theory to Practice III             | 1       |
| EDUC 529 | Cultural Diversity Education/Multicultural Education | 3       |
| EDUC 530 | Curriculum and Instructional Development             | 3       |

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|----------|--|---|
| EDUC 540 | Educational Finance  | 3 |
| EDUC 542 | Legal Aspects of School Operations                           | 3 |
| EDUC 543 | Instructional Leadership and Supervision                     | 3 |
| EDUC 544 | Educational Management and Systems Planning                  | 3 |
| EDUC 546 | Human Resource Development                                   | 3 |
| EDUC 560 | Internship I: Educational Leadership                         | 1 |
| EDUC 561 | Internship II: Educational Leadership                        | 1 |
| EDUC 562 | Internship III: Educational Leadership                       | 1 |
| EDUC 567 | Communications and Research Analysis for Educational Leaders | 3 |

**Total Credits** **30**

## Learning Outcomes

Graduates of the Master in Educational Leadership program will possess:

1. Knowledge of effective facilitation of positive achievement results aligned with student learning goals and state accountability measures
2. Knowledge of effective decision-making processes that are based on research, best practices, and leadership theory to support the mission, vision, and improvement priorities of schools
3. Knowledge of effective utilization of resources and fiscal management practices that maximize a safe and effective learning environment
4. Knowledge of effective prioritization of student learning through leadership actions that build and support a learning organization focused on student success and continuous improvement
5. Knowledge of effective development and implementation of an instructional framework that aligns school curriculum with state standards, effective instructional strategies, student learning needs, and assessments.
6. Knowledge of school legal practices and applications that assure a safe and effective learning environment
7. Knowledge of effective practices for the development and retention of high-performing, diverse faculty and staff
8. Knowledge of effective organizational theory, research, and management practices related to school operations that maximize a safe and effective learning environment
9. Knowledge of effective structuring and monitoring of a school environment that improves learning for all student populations
10. Knowledge of effective practices that cultivate, support, and develop leaders within the organization
11. Knowledge of effective induction, development, recruitment and induction practices to develop a high-performing, diverse faculty and staff

## Final Degree Examination - Educational Leadership

This program has Florida Department of Education approval. Students must complete and achieve a passing score on the K-12 Florida Educational Leadership Exam (FELE) to graduate and exit the program with Florida State Certification. Candidates not seeking certification may graduate from the MED Educational Leadership program without passing the FELE (Florida Educational Leadership Exam).