

# Professional Sales

## Overview

The minor in Professional Sales is designed for both business and non-business students who wish complement their major field of study with a deeper understanding of professional sales. By providing the sales skills that are core to all businesses, the professional selling minor helps develops persuasive communication skills that build long-term relationships and provides a solid foundation for students to expand their career opportunities in any industry.

## Minor in Professional Sales - 4 Units

Code	Title	Units
<b>Required Courses</b>		
SALS 230	Professional Selling and Communication	1
MKTG 315	The Marketplace and Consumers	1
SALS 330	Advanced Professional Selling and Communication	1
SALS 410	Sales Management	1
<b>Total Units</b>		<b>4</b>

## Courses

### SALS 230. Professional Selling and Communication. 1 Unit.

This course explores the field of professional selling and the overall sales process required to create value and successful long-term relationships with customers. Focus is on earning trust, sales ethics, buyer behavior, communication skills, strategic prospecting, needs assessment, sales presentations, negotiating, and service after the sale. Extensive use of lab simulated and actual customer role-plays are integrated throughout the course for students to demonstrate the methods learned. Prerequisite: Sophomore standing or Permission of Department.

### SALS 297. Professional Sales Internship. 0.5 Units.

A structured work and observation experience in a professional sales setting. Specific guidelines must be followed by students seeking to arrange an internship for academic credit. Students must work 100 hours during the semester at the internship site. Enrollment in an internship course requires students to attend an orientation prior to beginning work at their internship site. For more information regarding internship orientations, please contact Career & Professional Development at [career@stetson.edu](mailto:career@stetson.edu) or 386-822-7315.

### SALS 330. Advanced Professional Selling and Communication. 1 Unit.

The focus of this course is the study and application of advanced sales creation strategies and skills that apply to any industry. Building on the content and skills learned in SALS 230, students will apply their individualistic sales personalities to complex issues such as national account selling, international selling strategies, and contract negotiations. A key component of Advanced Professional Selling is the student's demonstrated mastery of the selling process whereby students will begin teaching others the professional selling process. Lab simulated and actual customer role-plays are used extensively throughout the course. Prerequisite: SALS 230 or SPTB 350.

**SALS 385. Independent Study. 0.5 or 1 Units.**

**SALS 390. Special Topics in Professional Sales. 1 Unit.**

**SALS 395. Teaching Apprenticeship. 0.5 Units.**

**SALS 397. Professional Sales Internship. 1 Unit.**

A structured work and observation experience in a professional sales setting. Specific guidelines must be followed by students seeking to arrange an internship for academic credit. Students must work 200 hours during the semester at the internship site. Prerequisite: Junior standing; SALS 230; Permission of instructor. Enrollment in an internship course requires students to attend an orientation prior to beginning work at their internship site. For more information regarding internship orientations, please contact Career & Professional Development at [career@stetson.edu](mailto:career@stetson.edu) or 386-822-7315.

**SALS 410. Sales Management. 1 Unit.**

This course is an interactive exploration of the strategic and tactical issues important to managing and leading a professional sales organization. The curriculum is designed around frameworks that provide the sales manager with an understanding of the entire sales force system, which affords the student a comprehensive view of the significant decisions faced by any selling organization. Frameworks include the role of the sales force in go-to-market strategies, how to assess the effectiveness of a selling organization, and success drivers such as sales force sizing, hiring, training, compensation, and coaching. Lab simulated role-plays are used extensively throughout the course to demonstrate methods learned. Prerequisites: SALS 230, and MKTG 315 or SOBA 203.

**SALS 450. Executive Sales Strategy. 1 Unit.**

This course integrates other sales and marketing courses in order to emphasize the development and application of problem-solving techniques in a wide range of sales and sales management problems. Using cases and role-plays, students develop skills in linking the logic and concepts of sales and marketing to data, analyze relevant data, and make and justify rational sales and sales management decisions. Prerequisite: SOBA 202, SOBA 203 and SALS 410 or MKTG 315 and SALS 330 or Permission of Instructor; Senior standing; Professional Sales majors only.

**SALS 485. Independent Study. 0.5 or 1 Units.**

**SALS 490. Special Topics in Professional Sales. 1 Unit.**

**SALS 510. Sales Management: Business Development and Leadership. 3 Credits.**

The curriculum is designed around frameworks that provide the sales manager with an understanding of the entire sales force system. Frameworks include the role of the sales force in go-to-market strategies, how to assess the effectiveness of a selling organization, and success drivers such as sales force sizing, hiring, training, compensation, and coaching. This program of study is designed for salespeople who want to advance professionally, top managers, business owners, and entrepreneurs. The curriculum delivers a comprehensive view of important decisions encountered by any selling organization. Prerequisites: SOBA 506 and SOBA 507.