

# Bachelor of Business Administration in Entrepreneurship

## Overview

### Major in Entrepreneurship — Major Requirements – 6 units

Code	Title	Units
<b>General Education Requirements</b>		
School of Business General Education Requirements		9
School of Business Foundation Requirements		8
<b>Required Courses</b>		
ENTP 301	Creative Problem Solving	1
ENTP 305	Entrepreneurial Leadership: An Introduction	1
ENTP 307	Managing Innovation	1
ENTP 405	Scaling Entrepreneurial Firms	1
<b>Elective Courses in the Major</b>		
Select two units from the following list, one of which must be ENT P:		2
Any ENT P 300/400 level, except ENT P 397		
ENTP 315	Launching Your New Venture	
ENTP 353V	Social Entrepreneurship	
ENTP 385	Independent Study	
ENTP 390	Special Topics in Entrepreneurship	
ENTP 395	Teaching Apprenticeship	
ENTP 410	Prince Seminar: Entrepreneurial Leadership	
ENTP 450	International Entrepreneurship	
ENTP 452	Venture Capital and High Growth Entrepreneurship	
ACCT 303	Financial Accounting I	
ACCT 304	Financial Accounting II	
BSAN 250	Business Systems & Analytics	
BSAN 360	Project Management	
BSAN 363	Cloud Computing	
FENT 350	Cross-Cultural Negotiation and Conflict Resolution	
FENT 355	Governance and Succession Planning	
FINA 320	Investments	
FINA 414	Corporate Financial Management	
HRMT 308	Human Resource Management	
INTL 394	International Business Seminar	
INTL 450	International Entrepreneurship	
MGMT 303	Evidence-Based Management	
MKTG 316	Consumer Dynamics	
MKTG 318	Marketing Research	
MKTG 441	Digital Marketing	
SPTB 201	Introduction to Sport Business	
SPTB 320	Legal Concepts of Sport Business	

General Electives	9
<b>Total Units</b>	<b>32</b>

## General Education Requirements

All students in the School of Business must meet the following General Education requirements in addition to specific requirements within the major area of study. Furthermore, School of Business majors have a common set of Business Foundation courses which must be met. The specific additional requirements of the individual majors are found in the following sections.

Each student must complete at least four writing or writing enhanced (WE) courses to complete the University Writing Requirement. At least two of these courses must be from General Education. Based upon Admissions application information, students may be placed in ENGL 100; ENGL 100 will count toward the Writing requirement if completed with a minimum grade of C. A single course may not be used to meet more than one of the General Education requirements, but a single course may count toward a General Education requirement and the student's major or minor requirements, as well as count as a Writing Enhanced course in the Writing requirement.

Code	Title	Units
<b>Foundations</b>		
Writing Requirement		
FSEM 100	First Year Seminar	1
Junior Seminar		
Quantitative Reasoning <sup>1</sup>		1
Select one unit from the following:		
MATH 117Q	Quantitative Analysis for Business	
MATH 131Q	Calculus I with Review Part 2	
MATH 141Q	Calculus I with Analytic Geometry	
<b>Knowledge of Human Cultures and the Natural World</b>		
Select one unit from:		1
Creative Arts (any A course, or 4- MUSC, MUSA or MUSE credit courses)		
Modern Language (at 102 level or above)		
ECON 104S	Foundations of Economics I	1
Select two units from among the following categories:		2
Creative Arts (any A course (includes A, or MUSC, MUSA or MUSE credit courses)) <sup>1</sup>		
Culture and Belief (any B course)		
Individuals, Societies, and Social Systems (any S course)		
Historical Inquiry (any H course)		
Physical and Natural World (any P course)		
Modern Language (any level)		
Quantitative Reasoning (any Q course)		
<b>International Requirement</b>		
Select one unit from the following		1
INTL 201B	International Business and Culture	
MKTG 420B	Global Marketing: Business Without Borders	
ECON 201H	Foundations of Globalization	
HIST 376S	Global Migration and Diasporas	
INSU 201H	Foundations of Globalization	
WLGC 301B	Approaches to World Cultural Studies	

**Personal and Social Responsibility**

SOBA 209V	Introduction to Business Ethics	1
<b>Total Units</b>		<b>9</b>

<sup>1</sup> The Quantitative Reasoning requirement may be satisfied with MATH 117Q, MATH 131Q, or MATH 141Q. MATH 131Q or MATH 141Q will require completion of an online placement exam (<https://catalog.stetson.edu/undergraduate/student-policy/records-grades-registration/placement-proficiency/>).

**Foundation Requirements**

Code	Title	Units
<b>Common Body of Knowledge</b>		
SOBA 200	Professional Communications	1
ACCT 201	Fundamentals of Accounting	1
BSAN 250	Business Systems & Analytics	1
MGMT 305	Management and Leadership	1
MKTG 315	The Marketplace and Consumers	1
FINA 311	Financial Management	1
STAT 301Q	Business Statistics	1
MGMT 495	Strategic Management	1
<b>Professionalism</b>		
Select one from the following:		0 to 1
JJ Master Professionalism Certificate		
SALS 230	Professional Selling and Communication	
Department Professional Colloquium		
<b>Total Units</b>		<b>8-9</b>

**Excel Certificate Requirements**

All students in the School of Business Administration are required to demonstrate technical proficiency in Microsoft Excel. Students may demonstrate proficiency in this area by completing a self-guided course and passing an approved certificate examination or enrolling in BSAN 111 (<https://catalog.stetson.edu/search/?P=BSAN%20101>) and passing the course certificate examination. Examinations are scheduled periodically throughout the academic year and allow the opportunity to earn a digital badge or credential in Microsoft Excel.

**Professionalism Requirement**

All students in the School of Business Administration will have the opportunity to prepare for their future careers by satisfying the Professionalism Requirement in one of the following ways. A student may complete the J.J. Master Professionalism Certificate Program (<https://www.stetson.edu/business/jj-master/>), participate in a Department Colloquia or by taking SALS 230.

**Experiential Learning**

Experiential learning is the process of developing knowledge and skill from direct active experiences beyond a traditional classroom. Through experiential learning activities, students reflect on how the tools and techniques taught in an academic setting transfer to a real world setting and bring this understanding back to the classroom through concrete examples and meaningful conversations.

Experiential learning typically involves a significant activity which offers students a chance to reflect on their curricular learning, gain an overall understanding of their future work environment and create the foundation for success after graduation. Experiential learning activities offer students rich opportunities to understand the implications and experience the consequences of their decisions, deepen their understanding of the curricular content as well as understand the role of personal values in their decision making. All undergraduate students majoring in business must **complete two significant experiential learning activities** as a requirement for graduation.

For an activity to satisfy the experiential learning requirement, it must:

1. Have scope. It must represent a significant investment of time and effort on the part of the student.
2. Demonstrate rigor. It must entail a noteworthy interaction with college-level academic thought.
3. Promote reflection. It must involve personal application by the student of classroom material.

Many courses and co-curricular activities are pre-approved as satisfying the experiential learning requirement. Students may also petition for special approval of additional activities.

**Co-Curricular/Cultural Attendance Requirements**

In addition to all academic requirements, students are required, for graduation, to complete 24 events. The Dean's Office provides a list of approved events each semester. Students may also view the list of co-curricular events under Calendar of Events at <https://www.stetson.edu/other/calendar/>.