Psychology

Psychology is the scientific study of behavior and mental processes. Because psychology is a very broad discipline, it includes many different specialty areas. Most psychologists are clinical and counseling psychologists, who diagnose and treat emotional and behavioral disorders. Other psychologists apply the principles of psychology to solve practical problems in education, law, medicine, business, and government. Research psychologists teach and carry out scientific studies on a remarkably diverse array of topics.

Many careers in psychology today require a masters or doctoral degree, so we have designed our program to provide students with a strong foundation for graduate study. Nonetheless, many of our students go directly into the job market well-prepared with the skills and knowledge afforded them via their experiences with us. Psychology majors are encouraged to take courses that expose them to the core areas in psychology as well as those whose emphasis is on understanding the science of psychology. Our majors learn research techniques: how to clarify concepts, locate and evaluate information, design experiments, do statistical analyses of data, and prepare written reports. In addition, they have the opportunity to develop skills in communication and interpersonal relations, to complete a supervised internship, gaining hands-on experience in the practice of psychology, and to work one-on-one with professors on psychological research. Stetson’s Psychology Department has an excellent record of placing students in graduate programs and has also prepared graduates to pursue fulfilling careers in a variety of professions.

Qualified graduates of the Psychology Department may be accepted directly into either of Stetson University’s two masters programs offered by the Department of Counselor Education—Clinical Mental Health Counseling (http://www.stetson.edu/other/academics/programs/clinical-mental-health-counseling.php) or Marriage, Couple and Family Counseling (http://www.stetson.edu/other/academics/programs/marriage-couple-family-counseling.php)—without submitting scores for the Graduate Record Examination (GRE) or Miller Analogies Test (MAT). To qualify, a student must major in Psychology at Stetson, have at least a 2.8 GPA for all work at Stetson, successfully complete a group interview, and have satisfactory letters of recommendation. Students who do not meet these criteria may

More information can be found online at http://www.stetson.edu/academics/programs/psychology.php.

Learning Outcomes

Student learning outcomes describe what students know, understand and are able to do as a result of completing a degree program. The learning outcomes for this program are:

1. Describe major concepts, principles, and findings from psychology’s content domains and apply them to explain behavior
2. Speak and write clearly and concisely in a manner consistent with current disciplinary standards
3. Critically evaluate sources of psychological information and integrate evidence from multiple sources to draw conclusions
4. Design an empirical research study, analyze data, and draw evidence-based conclusions
5. Identify potential ethical problems and apply ethical standards to the conduct of psychological research and practice

Majors

Major in Psychology

- Bachelor of Science in Psychology (http://catalog.stetson.edu/archived-catalogs/2017-2018/undergraduate/arts-sciences/psychology/psychology-bs)

Minors

Minor in Psychology - 5 Units

<table>
<thead>
<tr>
<th>Minor Requirements</th>
<th>Units</th>
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<tbody>
<tr>
<td>PSYC 101S Introduction to Psychology</td>
<td>1</td>
</tr>
<tr>
<td>One statistics course ¹</td>
<td>1</td>
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<tr>
<td>PSYC 32IQ Behavioral Statistics</td>
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<tr>
<td>BIOL 243Q Biostatistics</td>
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<tr>
<td>MATH 125Q Introduction to Mathematical and Statistical Modeling</td>
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<td>POLI 225 Political Analysis</td>
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<tr>
<td>PUBH 308Q Health and Medical Statistics</td>
<td></td>
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<tr>
<td>SOCI 498Q Tools for Quantitative Analysis</td>
<td></td>
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<tr>
<td>STAT 301Q Business Statistics</td>
<td></td>
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<tr>
<td>Three additional PSYC course units</td>
<td>3</td>
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</table>

Must select 3 additional PSYC units, excluding JSEMs or PSYC courses offered pass/fail only. No two of these PSYC units can be from the same pillar.

Total Units 5
Minors must select one unit from any courses listed.

Advising Course Plans

• Psychology Major - Example Plan for First-Time Enrolled in College Student (http://catalog.stetson.edu/archived-catalogs/2017-2018/undergraduate/arts-sciences/psychology/psych-option1)
• Psychology Major - Example Plan for Student Bringing in AP/IB/AICE or Transfer Credit for PSYC 101S (http://catalog.stetson.edu/archived-catalogs/2017-2018/undergraduate/arts-sciences/psychology/psych-option2)
• Psychology Major - Example Plan for Student Bringing in Transfer Credit for PSYC 101S, one PSYC Elective, and MATH 125Q (http://catalog.stetson.edu/archived-catalogs/2017-2018/undergraduate/arts-sciences/psychology/psych-option3)

Faculty

Askew, Robert  
Assistant Professor of Psychology, 2015  
B.A., Southwestern University  
M.P.H., University of Texas School of Public Health  
M.S., Ph.D., University of Washington

Camden, Michele  
Visiting Assistant Professor of Psychology, 2015  
B.A., University of Central Florida  
M.A., University of Central Florida

Crysel, Laura  
Assistant Professor of Psychology, 2014  
B.A., Wake Forest University  
M.S., University of Florida

Eskenazi, Michael  
Assistant Professor of Psychology, 2016  
B.A., Quinnipiac University  
M.A., Towson University  
Ph.D., Kent State University

Ferguson, Christopher  
Associate Professor, 2013  
B.A., Stetson University  
M.S., Florida International University  
Ph.D., University of Central Florida

King, Camille Tessitore  
Professor and Chair of Psychology, 1999  
B.A., M.A., Ph.D., University of Virginia

Lindner, Danielle  
Assistant Professor of Psychology, 2014  
B.A., Nazareth College, Rochester  
M.S., Ph.D., University of Central Florida

Medlin, Richard G.  
Professor of Psychology, 1981  
B.A., Stetson University  
M.A., Ph.D., University of North Carolina at Chapel Hill

Moore, Erin  
Visiting Assistant Professor of Psychology, 2013  
B.A., University of Tennessee, Knoxville  
M.A., Ph.D., University of Missouri, Kansas City
Courses

PSYC 101S. Introduction to Psychology. 1 Unit.
This course looks at the ways in which questions about human behavior and mental life are explored by psychologists, what they are discovering, and how they have put some of their answers into action. Using several perspectives prominent in the field of psychology, the course examines representative areas such as perception, biopsychology, states of consciousness, emotion, stress and coping, learning, memory, personality, abnormal psychology, psychotherapy, social processes, and human development. PSYC 101S is a prerequisite for many other psychology courses.

PSYC 175. Seminar. 1 Unit.
Like special topics courses, seminars are designed to extend the range of the curriculum and give students an opportunity to explore special topics. The principal difference is in the format. Seminars are necessarily limited to a small size because they devote class time almost entirely to collaborative interaction among the faculty member(s) and students involved in the course. Any prerequisites will be indicated in the course schedule.

PSYC 185. Independent Study. 0.5 or 1 Units.
Independent studies are intended to provide an opportunity for students with strong interest and initiative to pursue the study of topics that are not part of the regular course offerings. They are arranged by mutual agreement between faculty member and student. Before agreeing to supervise an independent study, ordinarily a faculty member will ask the student to present a clear, written proposal for the work to be completed. Prerequisite: permission of instructor.

PSYC 190. Special Topics in Psychology. 0.5 to 1 Units.
These lecture/discussion courses are designed to extend the range of the curriculum and give students an opportunity to explore special topics. Such topics, which may vary from semester to semester, might include, for example, particular theorists, distinctive theoretical perspectives, specific problems, or particular areas of research. Any prerequisites will be indicated in the course schedule.

PSYC 201. Theories and Research in Personality. 1 Unit.
The field of personality focuses primarily on explaining individual differences in behavior. This course introduces students to the diverse ways of conceptualizing, assessing, and studying personality so as to enhance the student's appreciation of the multifaceted nature of behavior. It emphasizes the variety of options and possibilities for analyzing and evaluating individual differences and applies empirical findings to everyday life. Prerequisite: PSYC 101S.

PSYC 202. Memory in Everyday Life. 1 Unit.
This course will explore the memory issues faced by people in everyday life, including the recollection of past events, judging memory accuracy, flashbulb memories, eyewitness testimony, trauma and repression, and disorders of memory. Students will critically analyze historical events, criminal trials, and their own memories to learn more about memory processes. This course is a mixture of lecture and discussions of experiments, readings, and videos. Prerequisite: PSYC 101S.

PSYC 203. Great Experiments in Psychology. 1 Unit.
The innovative history of psychological research is explored in this course by closely examining classic studies that have influenced our concepts of mind and behavior. Emphasis is placed on both the methodological approaches used in these studies and the findings stemming from them. The ongoing influence of these classic works is illuminated by discussion of more recent investigations that have their roots in the original research. Prerequisite: PSYC 101S. Writing enhanced course.

PSYC 275. Seminar. 1 Unit.
Like special topics courses, seminars are designed to extend the range of the curriculum and give students an opportunity to explore special topics. The principal difference is in the format. Seminars are necessarily limited to a small size because they devote class time almost entirely to collaborative interaction among the faculty member(s) and students involved in the course. Any prerequisites will be indicated in the course schedule.

PSYC 285. Independent Study. 0.5 or 1 Units.
Independent studies are intended to provide an opportunity for students with strong interest and initiative to pursue the study of topics that are not part of the regular course offerings. They are arranged by mutual agreement between faculty member and student. Before agreeing to supervise an independent study, ordinarily a faculty member will ask the student to present a clear, written proposal for the work to be completed. Prerequisite: permission of instructor.

PSYC 290. Special Topics in Psychology. 1 Unit.
These lecture/discussion courses are designed to extend the range of the curriculum and give students an opportunity to explore special topics. Such topics, which may vary from semester to semester, might include, for example, particular theorists, distinctive theoretical perspectives, specific problems, or particular areas of research. Any prerequisites will be indicated in the course schedule.

PSYC 301. Industrial and Organizational Psychology. 1 Unit.
Applications of psychological principles to people at work are presented in this course. Topics such as personnel selection, psychological testing, performance appraisal, employee training and development, leadership, motivation and job satisfaction, working conditions, safety and health in the workplace, and work-related stress are included. Prerequisite: PSYC 101S. Offered at least once per year.

PSYC 304. Psychometrics. 1 Unit.
Psychometrics is the study of measurement theories and techniques employed in psychological assessment. In this course, students will learn to evaluate the properties of items and scales in terms of their validity, reliability, standardization, and ethics. Students will then apply this knowledge by developing their own scales assessing a latent psychological trait or state. Prerequisite: PSYC 321Q. Offered at least once every two years.
PSYC 305. Cognitive Psychology. 1 Unit.
This course explores the cognitive processes that are involved in attention, sensation, perception, memory, language, reading, problem solving, and decision making. Students will also explore how theory and research relate to daily activities, such as reading, driving, studying, evaluating memory, and making complex decisions. Students will gain hands-on experience with these processes by participating in basic cognitive experiments, analyzing their data, and writing up lab reports. Prerequisite: PSYC 101S.

PSYC 311. Forensic Psychology. 1 Unit.
The intent of this course is to examine research on criminal perpetrators. The course will also cover the involvement of psychology in the criminal justice system ranging from psychological evaluations of offenders, insanity defenses and criminal profiling. The course will consider criminal offenses ranging from drug offenses through domestic violence, rape and serial murder. Offered at least once per year.

PSYC 312V. Abnormal Psychology. 1 Unit.
This course focuses on Stetson’s Human Diversity Value. This course provides an overview of the field of abnormal psychology. The major psychological disorders, including schizophrenia, mood disorders, anxiety disorders, somatoform and dissociative disorders, personality disorders, eating disorders, substance-related disorders, and sexual and gender identity disorders, are explored from biological, psychodynamic, behavioral, cognitive, humanistic, and sociocultural perspectives. The investigation of each disorder covers symptoms, contributing factors, and treatment options. Prerequisite: PSYC 101S.

PSYC 315. Developmental Psychology. 1 Unit.
This course explores human development across the life-span, typically including consideration of theories of development, genetic and prenatal influences on behavior, childbirth and the newborn, perceptual and motor development, cognitive processes and academic skills, intelligence, language development, temperament and emotional development, moral development, the attachment relationship and social development, the family, and adult development and aging. Prerequisite: PSYC 101S.

PSYC 318V. Human Sexuality. 1 Unit.
This course focuses on Stetson’s EHealth and Wellness Value. The course examines psychological and physiological factors related to human sexual behavior and feelings. The student will become acquainted with contemporary research findings and theory in the area and will have the opportunity to understand better the dynamics of sexual relationships and to learn to communicate more comfortably and constructively with others regarding sexual beliefs, behaviors, and feelings. Prerequisite: junior or senior standing. Offered at least once per year.

PSYC 321Q. Behavioral Statistics. 1 Unit.
In this course, students will learn basic principles of descriptive and inferential statistics and how to apply them in empirical psychological research. Univariate and multivariate applications include t-tests, factorial and repeated measures ANOVA, correlation, X2, and linear and logistic regression. Students will also learn to identify appropriate statistical approaches based on research hypotheses, study design, and measurement scales and how to report and interpret statistical results when writing APA style reports. Prerequisites: MATH 125Q, PSYC 203. Offered every semester.

PSYC 333. Social Psychology. 1 Unit.
Social psychology asks how the presence of others, real or implied, affects the behavior of the individual. The course considers experimental techniques used for social psychological data; how social beliefs, perceptions, and attitudes affect and are affected by our behavior; cultural influence, conformity, persuasion, group dynamics, and the application of social psychology to legal situations; the operation and consequences of prejudice, aggression, attraction, and altruism and how these factors may play a role in the management of social conflict. The primary goal is to increase the student’s appreciation of the power of social forces in determining behavior. Prerequisite: PSYC 101S.

PSYC 335V. Interpersonal Dynamics. 1 Unit.
This course focuses on Stetson’s Human Diversity Value. The student learns more about personality and interpersonal behavior, including his or her own, through firsthand experience in a laboratory setting. The course is unusual in its format. After the first day, we meet each time as a self-observational group in which each member of the group assumes responsibility for contributing to the development of a shared understanding of the processes occurring within the group. In readings and papers, students become familiar with a variety of theoretical perspectives and observational methods useful in understanding the processes occurring in the group. Prerequisites: junior or senior standing and permission of instructor.

PSYC 345V. Health Psychology. 1 Unit.
This course focuses on Stetson’s Health and Wellness Value. This course provides an overview of psychological theory, research, and practice concerning the prevention of illness and promotion of health. The role of health psychologists as clinicians and researchers will be emphasized. Students will design and implement a healthpromotion/illness prevention program. Topics like stress management and sexual risk behavior reduction will be covered. Offered at least once per year. Prerequisite: PSYC 101S.

PSYC 348V. Drugs, Mind, and Behavior. 1 Unit.
This course focuses on Stetson’s Health and Wellness Value. This course helps students understand the effects of drug use - legal and illegal - on the individual. It explores drug actions on brain function, their short-term effects on mind and behavior, as well as the possible long-term consequences of drug exposure, including tolerance, dependence, and drug addiction. The course also examines other key factors that can influence drug effects, including characteristics of the user, drug expectancies, and the role of the environment.

PSYC 350V. Human Behavior During the Zombie Apocalypse. 1 Unit.
This course focuses on Stetson’s Health and Wellness Value. This course will focus on how humans behave in catastrophic times with an emphasis on survival during a potential zombie apocalypse. We will examine past catastrophic events (including natural disasters and epidemics) as examples of what might happen during a zombie apocalypse and emphasize how we can facilitate preparedness for future catastrophes. Literary and media depictions of zombies will be used to illustrate course material. Junior Seminar. Offered at least once per year.
PSYC 360V. Emotions: The Science Behind Why We Feel. 1 Unit.
This course will focus on both classic and contemporary theories and research on human emotions. Students will learn about emotions in the context of multiple disciplines, including psychology, neuroscience, and sociology. This course emphasizes discussion and self-reflection as students learn about the function of emotion, how emotion is expressed and regulated, and physiological and cultural aspects of emotion. Junior Seminar.

PSYC 369. Adolescence and Emerging Adulthood. 1 Unit.
This course considers the sociological, biological and emotional processes that occur between puberty and adulthood, ages 12-18. Topics covered include psychosocial development, sexuality, role exploration, as well cross-cultural conceptualizations of adolescence. This course will also consider emerging adulthood as the period extending from adolescence into the 20s and shifts in role occurring during this developmental period. Prerequisite: PSYC 101S. Offered at least once per year.

PSYC 375. Seminar. 1 Unit.
Like special topics courses, seminars are designed to extend the range of the curriculum and give students an opportunity to explore special topics. The principal difference is in the format. Seminars are necessarily limited to a small size because they devote class time almost entirely to collaborative interaction among the faculty member(s) and students involved in the course. Any prerequisites will be indicated in the course schedule.

PSYC 376. Adult Development and Aging. 1 Unit.
This course examines biological, cognitive, emotional, and developmental processes occurring throughout adulthood. Life-role changes and their psychosocial and emotional impact are highlighted. Gerontologic topics include changes in sexuality, neurodegenerative illnesses, and preparation for dying. Sociological aspects of aging will also be discussed. Knowledge gained from this course will apply to practical, ethical, and policy implications related to adulthood and aging. Offered at least once per year. Prerequisite: PSYC 101S.

PSYC 377V. Game of Thrones Made Me Do It: Media's Impact on Behavior. 1 Unit.
This course focuses on Stetson's Health and Wellness Value. This course will examine the interaction between media and media consumers. The degree to which individuals shape media and media shapes individual behavior will be discussed. Specific topic areas will include the influence of media on aggression and violence, sexual behavior and pregnancy, body dissatisfaction, eating behaviors and gender roles. The course will consider the impact of video games, social media, television, advertising, pornography and other media. Junior Seminar. Offered at least once every two years.

PSYC 382. Biological Psychology. 1 Unit.
This course approaches the study of mind and behavior from a biological perspective, with special attention to the brain processes that underlie sensory, behavioral, and cognitive functions. The course begins with an overview of the structure and function of the nervous system and then explores in more detail the role of the nervous system in eating, sleeping, sex, emotions, stress, language, learning and memory, and mental disorders. Prerequisites: BIOL 121P or BIOL 141P and BIOL 142P. Offered once per year.

PSYC 385. Independent Study. 0.5 or 1 Units.
Independent studies are intended to provide an opportunity for students with strong interest and initiative to pursue the study of topics that are not part of the regular course offerings. They are arranged by mutual agreement between faculty member and student. Before agreeing to supervise an independent study, ordinarily a faculty member will ask the student to present a clear, written proposal for the work to be completed. Prerequisite: permission of instructor.

PSYC 390. Special Topics in Psychology. 1 Unit.
These lecture/discussion courses are designed to extend the range of the curriculum and give students an opportunity to explore special topics. Such topics, which may vary from semester to semester, might include, for example, particular theorists, distinctive theoretical perspectives, specific problems, or particular areas of research. Any prerequisites will be indicated in the course schedule.

PSYC 395. Teaching Apprenticeship. 0.5 Units.
Pass/Fail only. A teaching apprenticeship provides an opportunity for a student with especially strong interest and ability in a given subject area to achieve an even deeper understanding by being directly involved with a faculty member in the design and implementation of a course. The apprenticeship is arranged by mutual agreement between the faculty member and the student. Such an experience is especially beneficial for students who are considering university teaching as a profession. Prerequisite: permission of instructor. May be repeated once.

PSYC 396V. Ethical and Professional Issues in Psychology: Internship I. 1 Unit.
This course focuses on Stetson's Ethical or Spiritual Inquiry Value. Students have an opportunity to deepen their understanding of the ethical and professional issues central to the field, clarify and focus their professional intentions, and obtain experience useful in pursuing further vocational and educational opportunities. Students complete 80-100 hours of work in an approved internship setting and meet weekly to explore ethical and professional issues in the field of psychology, including those they can expect to confront in their internship settings. Prerequisites: (a) junior or senior standing and (b) at least five PSYC courses. Offered once per year. Enrollment in an internship course requires students to attend an orientation prior to beginning work at their internship site. For more information regarding internship orientations, please contact Career & Professional Development at career@stetson.edu or 386-822-7315.

PSYC 397. Internship in Psychology II. 1 Unit.
This course gives students who have already completed PSYC 396V an opportunity to do a second internship that requires somewhat more hours but does not include a classroom component. Students do 140 hours of work in an approved internship setting and complete a journal. Prerequisite: PSYC 396V. Offered at least once per year. Enrollment in an internship course requires students to attend an orientation prior to beginning work at their internship site. For more information regarding internship orientations, please contact Career & Professional Development at career@stetson.edu or 386-822-7315.
PSYC 399. Undergraduate Research Apprenticeship. 0.5 or 1 Units.
Pass/Fail only. Students in this course will participate in the activities of a research lab conducting original psychological research. This course runs on an apprenticeship model in which students will perform duties essential for the lab under the professor’s guidance. Activities may include running research participants, administering psychological surveys, collecting, entering and analyzing data and assisting with the dissemination of research findings through conference presentations and publications. Specific duties will be at the discretion of the instructor. Prerequisite: PSYC 203 with a grade of B or higher.

PSYC 411. Neuropsychology. 1 Unit.
This course will instruct students in clinical organic disorders affecting brain function. Diseases will include neurodegenerative diseases such as Alzheimer's Disease, clinical syndromes such as aphasia, traumatic brain injuries and strokes. Students will become familiar regarding how brain diseases manifest in behavior and how they are treated. Prerequisite: PSYC 382 and PSYC 312V. Offered once per year.

PSYC 413. Childhood Behavior Disorders. 1 Unit.
In the first part of the course, the nature of normal and abnormal development, models of developmental psychopathology, assessment techniques, diagnostic systems used for children, and psychotherapy with children are discussed. The second part of the course focuses on specific childhood behavior disorders such as anxiety disorders, mood disorders, conduct disorders, attention deficit disorders, language and learning disabilities, intellectual disability, autism, childhood schizophrenia, and other disorders. Prerequisites: PSYC 315 and junior or senior standing. Offered once per year.

PSYC 416. Clinical and Counseling Psychology. 1 Unit.
This course provides an overview of clinical psychology and related mental health disciplines. Students learn about the historical roots of clinical psychology and explore projective and objective clinical assessment techniques, psychodynamic, behavioral, cognitive, humanistic, and group therapies, ethical and professional issues, and some of the emerging specialty areas in clinical psychology. Prerequisites: PSYC 312V.

PSYC 418V. Human Sexuality. 1 Unit.
The course examines psychological and physiological factors related to human sexual behavior and feelings. The student will become acquainted with contemporary research findings and theory in the area and will have the opportunity to understand better the dynamics of sexual relationships and to learn to communicate more comfortably and constructively with others regarding sexual beliefs, behaviors, and feelings. Prerequisite: junior or senior standing. Offered at least once per year.

PSYC 472. Psychology of Women. 1 Unit.
This course considers women’s experiences from a biopsychosocial perspective and examines the psychological impact of gender socialization. It includes theoretical and empirical investigation of sex and gender similarities and differences, women's family relationships, women in the workplace, women of color, women who identify as sexual minorities, women's mental health, and violence in the lives of women and girls. Prerequisite: PSYC 101S; Junior or Senior standing. Offered at least once every two years.

PSYC 475. Seminar. 1 Unit.
Like special topics courses, seminars are designed to extend the range of the curriculum and give students an opportunity to explore special topics. The principal difference is in the format. Seminars are necessarily limited to a small size because they devote class time almost entirely to collaborative interaction among the faculty member(s) and students involved in the course. Any prerequisites will be indicated in the course schedule.

PSYC 485. Independent Study. 0.5 or 1 Units.
Independent studies are intended to provide an opportunity for students with strong interest and initiative to pursue the study of topics that are not part of the regular course offerings. They are arranged by mutual agreement between faculty member and student. Before agreeing to supervise an independent study, ordinarily a faculty member will ask the student to present a clear, written proposal for the work to be completed. Prerequisite: permission of instructor.

PSYC 490. Special Topics in Psychology. 1 Unit.
These lecture/discussion courses are designed to extend the range of the curriculum and give students an opportunity to explore special topics. Such topics, which may vary from semester to semester, might include, for example, particular theorists, distinctive theoretical perspectives, specific problems, or particular areas of research. Any prerequisites will be indicated in the course schedule.

PSYC 498. Research Methods and Proposal. 1 Unit.
This course is designed to deepen the student’s understanding of the scientific method as an active process. Course goals include learning to synthesize peer-reviewed literature, develop hypotheses, operationalize variables, analyze and interpret results, and report research in APA style. In addition to applying these techniques in course assignments, students will use them to develop a research proposal for their senior research project to be carried out in PSYC 499. Prerequisite: PSYC 321Q, and must have at least 20 units completed (80 credit hours).

PSYC 499. Senior Project. 1 Unit.
Students complete the research project they designed in PSYC 498, analyze their data, and prepare a APA-style manuscript and oral presentation reporting their results. Class meetings are supplemented with individual conferences with the instructor. Prerequisite: PSYC 498.