

Master of Education (M.ED.) in Educational Leadership

Admissions Requirements

- Earned undergraduate degree from a college or university accredited by the appropriate regional association with a minimum grade point average of 2.5 on a 4.0 scale
- Completion of application
- Application fee
- Official transcripts from all previous universities or colleges attended
- Three completed recommendation forms with one form completed by current principal
- Copy of a professional teaching certificate
- At least two years of professional teaching experience
- One of the following:
 - A minimum cumulative undergraduate grade point average of **3.0** on a 4.0 scale
 - A minimum undergraduate grade point average of **3.0** on a 4.0 scale in upper-division courses
 - A minimum undergraduate grade point average of **3.0** on a 4.0 scale in the last 60 credit hours earned
 - 12 or more credits of post-baccalaureate upper division course work with a minimum grade point average of **3.0** on a 4.0 scale from an accredited university
 - A GRE revised General Test score at or above the 50th percentile or a Miller's Analogy Test (MAT) score at or above the 50th percentile

Additionally, all international applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL) and submit a combined score of 550 or better (new scoring of 213 or better) or the Internet based test scoring of 80 or better.

International transcripts are required to be translated if the grading and evaluation system used differs from those used by the United States education system. Official translation and a course-by-course evaluation from all prior institutions and grade-point average computation must be provided to the Office of Graduate Admissions. Please use one of the following services for evaluation:

World Educational Services (<http://www.wes.org/>)
 22 Prince St.
 PMB 101
 New York, NY 10012

Josef Silny & Associates (<http://www.jsilny.com/>)
 7101 SW 102 Ave.
 Miami, FL 33173

The program outlined here assumes that the student is fully certified in either elementary or secondary education and has completed a minimum of two full years of successful, professional teaching.

Code	Title	Credits
EDUC 530	Curriculum and Instructional Development	3
EDUC 540	Educational Finance	3
EDUC 542	Legal Aspects of School Operations	3
EDUC 543	Instructional Leadership and Supervision	3
EDUC 544	Educational Management and Systems Planning	3
EDUC 546	Human Resource Development	3
EDUC 567	Communications and Research Analysis for Educational Leaders	3
EDUC 591	Internship in Educational Leadership (Taken 3 times)	3
EDUC 529	Cultural Diversity Education/Multicultural Education	3
EDUC 575	Action Research - Theory to Practice (Taken 3 times)	3
Total Credits		30

Learning Outcomes

Graduates of the Master in Educational Leadership program will possess:

1. Knowledge of effective facilitation of positive achievement results aligned with student learning goals and state accountability measures
2. Knowledge of effective decision-making processes that are based on research, best practices, and leadership theory to support the mission, vision, and improvement priorities of schools
3. Knowledge of effective utilization of resources and fiscal management practices that maximize a safe and effective learning environment
4. Knowledge of effective prioritization of student learning through leadership actions that build and support a learning organization focused on student success and continuous improvement
5. Knowledge of effective development and implementation of an instructional framework that aligns school curriculum with state standards, effective instructional strategies, student learning needs, and assessments.
6. Knowledge of school legal practices and applications that assure a safe and effective learning environment
7. Knowledge of effective practices for the development and retention of high-performing, diverse faculty and staff
8. Knowledge of effective organizational theory, research, and management practices related to school operations that maximize a safe and effective learning environment
9. Knowledge of effective structuring and monitoring of a school environment that improves learning for all student populations
10. Knowledge of effective practices that cultivate, support, and develop leaders within the organization
11. Knowledge of effective induction, development, recruitment and induction practices to develop a high-performing, diverse faculty and staff

Final Degree Examination - Educational Leadership

This program has Florida Department of Education approval. Students must complete and achieve a passing score on the K-12 Florida Educational Leadership Exam (FELE) to graduate and exit the program with Florida State Certification. Candidates not seeking certification may graduate from the MED Educational Leadership program without passing the FELE (Florida Educational Leadership Exam).