Master of Science (MS) in Higher Education Administration and Supervision

Admission Requirements

- Application for Admission (https://admissions.stetson.edu/apply/)
- \$50 Application fee
- Earned undergraduate degree or master's degree from a college or university with institutional accreditation
- Official transcripts from all colleges and universities are required for enrollment
- Three professional and/or academic letters of recommendation that can speak to your success in a graduate program
- · Applicant Statement
- Professional Resume
- · One of the following:
 - Undergraduate GPA of 3.0 or better OR,
 - Upper-division GPA of 3.0 or better

Additionally, all international applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL) and submit a combined score of 550 or better (new scoring of 213 or better) or the Internet based test scoring of 80 or better.

International transcripts are required to be translated if the grading and evaluation system used differs from those used by the United States education system. Official translation and a course-by-course evaluation from all prior institutions and grade-point average computation must be provided to the Office of Graduate Admissions. Please use one of the following services for evaluation:

World Educational Services (http://www.wes.org/) 22 Prince St. PMB 101 New York, NY 10012

Josef Silny & Associates (http://www.jsilny.com/) 7101 SW 102 Ave. Miami, FL 33173

Program Requirements

Code	Title	Credits
EDUC 5	03 History and Philosophy of Higher Education	3
EDUC 5	06 Higher Education Leadership Theory	3
EDUC 5	07 Student Personnel Services in Higher Education	3
EDUC 5	08 The Role of Faculty in Higher Education	3
EDUC 5	09 Higher Education Theories and College Student ment	3
EDUC 5	20 Internship I	3
EDUC 5	10 Student Retention	3
EDUC 5	11 Law and Ethics of Higher Education	3
EDUC 5	12 Finance in Higher Education	3

Total Credits	36
EDUC 521 Internship II	3
EDUC 515 Higher Education Measurement and Evaluation	3
EDUC 513 International Education and Multiculturalism	3

Learning Outcomes

- Prepare for a rapidly changing and diverse workforce in higher education
- 2. Develop the necessary skills for visionary leadership and continual growth within the evolving structure of higher education
- Identify regional, state-level, national, and international trends in higher education administration and supervision
- 4. Support faculty and senior-level administration to enhance the higher education institution's organizational mission and vision
- Distinguish between administrative departments in higher education including student services, academic affairs, and campus support and how each administrative department serves each other to accomplish institutional goals
- Assess how effective higher education institutions connect program, department, and institutional data to appropriate resource allocation specific for the institutional mission and vision