

Elder Law Certificate of Concentration

Objective

To help prepare those students planning a career in elder law by ensuring that they take courses particularly applicable to elder law, receive mentoring from members of the faculty with experience and interest in elder law, and rewarding such students who have demonstrated high degrees of ethics and competence in elder law.

Learning Outcomes

The Elder Law Certificate of Concentration Learning Outcomes can be found on PolicyTech (<https://stetsonuniversity.navexone.com/content/dotNet/documents/?docid=750&app=pt&source=browse&public=true>).

Eligibility

Any Stetson law student in good standing who has completed not less than 30 credits and not more than 45 credits may apply for acceptance into the Elder Law concentration. The Director of the Center for Elder Justice will make final determinations on all applications for acceptance into this program based upon consideration of the student's demonstrated commitment to the program and the likelihood that they will be able to successfully complete the requirements of the program.

Requirements

In order to receive at graduation the Certificate of Concentration in Elder Law, a student must make a timely application (<http://www.stetson.edu/law/offices/registrar/media/concentration-program-application-form-pdf.pdf>) for inclusion in the program, be accepted into the program, and do the following:

- Complete at least 21 hours in the Approved Curriculum, including successful completion of each course in the Required Curriculum, with an average G.P.A. of at least 3.0 among all of those courses taken from the Approved Curriculum. Further, the student shall not have received a grade of less than 2.5 (or "S" in any course not graded on the 4.0 scale) in any of those courses taken in the Approved Curriculum;
- Students must have achieved at least a 2.25 in Professional Responsibility. A student who has not completed the course must achieve the required grade in this course or the student will be dropped from the concentration;
- Participate in the Required Mentoring;
- Demonstrate to the satisfaction of the assigned Mentor his/her commitment to the ethical and professional practice of law;
- Fulfill the Elder Law Pro Bono requirements;
- Fulfill the administrative hours requirement; and
- Fulfill his/her writing requirement by writing a paper in the area of elder law to the satisfaction of the Director.

Required Mentoring

Upon being selected into the Elder Law Concentration, a student will be assigned a Mentor who is a member of the College of Law faculty. The student will be expected to meet regularly with such Mentor, no less than one time each semester, for the purpose of discussing their

advancement toward completion of the requirements for receipt of the Certificate in Concentration. Further, such students, as a prerequisite for registration for each upcoming semester, will be required to obtain the approval of their Mentor regarding their course selection. It is the goal of this Required Mentoring that the participating members of the faculty will pass along to the students the benefit of their own experience and/or expertise in the field of elder law. Prior to the student's receipt at graduation of the Certificate of Concentration, the Mentor will have to attest to the student's successful completion of all requirements for the certificate listed above.

Pro Bono

The College of Law requires each student, before graduating, to have completed 60 hours of Pro Bono work. To receive the Certificate of Concentration in Elder Law, 30 of those 60, must be in elder law (20 legal and 10 non-legal).

Administrative Hours

Each student selected for membership into the Elder Law concentration program will be required to provide at least 10 hours on administrative activities of the Center for Excellence in Elder Law, serving as Elder Law ambassadors at Center events, assisting in preparation of Center events and working on Center projects.

Elder Law Certificate of Concentration Approved Required Curriculum

Code	Title	Credits
Required Courses		
		21 Credits
LAW 3320	ELDER LAW SEMINAR	3 credits
LAW 3592	INTERVIEWING AND COUNSELING	2 credits
LAW 3115	INTRO TO AGING AND THE LAW	3 credits
LAW 3712	LONG TERM CARE PLANNING (JD)	2 or 3 credits
LAW 3781	PUBLIC BENEFITS LAW	2 or 3 credits
LAW 3930	TRUSTS AND ESTATES	4 credits
Select one of the following:		
LAW 4500	CIVIL LEGAL SERVICES CLINIC	5 credits
LAW 3315	ELDER & DISABILITY LW EXTRNSHP	3 to 4 credits
LAW 4570	VETERAN'S ADVOCACY CLINIC (up to 4 credits towards concentration)	1 to 5 credits

Elder Law Additional Curriculum

Courses from this list are only required and/or considered for minimum GPA, if needed to complete the 21 hour requirement.

Code	Title	Credits
LAW 3040	ADMINISTRATIVE LAW	3 credits
or LAW 3490	FLORIDA ADMINISTRATIVE LAW	
LAW 3045	ADMIN LAW FOR HEALTH CARE	2 to 3 credits
LAW 3090	ADVANCED LEGAL RESEARCH (pathfinder in Elder Law)	2 credits
LAW 3296	DISABILITY LAW	2 to 3 credits
LAW 3316	ELDER LAW DRAFTING & PRACTICE	2 credits
LAW 3318	ELDER LAW LITIGATION	1 credit
LAW 3319	ELDER LAW PRACTICE MANAGEMENT	2 credits
LAW 3390	ESTATE PLANNING	3 credits
LAW 3480	FED TAX OF EST, TRUSTS & GIFTS	3 credits
LAW 3541	INDIVIDUAL RESEARCH PROJECT (topic must be approved by Elder Law Faculty Advisor)	1 to 2 credits
LAW 3761	NEGOTIATION AND MEDIATION	2 credits

Any course listed in the required curriculum that was not used to fulfill the required course portion of the concentration