Florida and most other states require a J.D. degree from an accredited U.S. law school before an individual may sit for the bar examination.

All students in the Juris Doctor (J.D.) degree program must meet the following Required Curriculum in addition to specific Area Requirements with the major area of study. Furthermore, there are additional requirements for students who intend to complete a Certificate of Concentration (http://catalog.stetson.edu/law/concentrations/) along with the Juris Doctor degree. The Juris Doctor (JD) degree is conferred upon candidates who have successfully fulfilled the requirements outlined in the sections below:

Stetson University College of Law Juris Doctor candidate must earn at least 88 credit hours during 6 semesters in law school residence. Additionally, each Juris Doctor candidate is required to complete the Professional Responsibility course, as well as, one course in the area of Administrative Law, a Code or Statutory Law course, 6 credits of Experiential Learning, and a Scholarly Research and Writing Project. The candidate must also obtain an overall cumulative grade point average (CGPA) of at least 2.30 (for students who entering in or after Fall 2018) or at least 2.25 (for students who entered prior to Fall 2018), complete the pro bono/public service requirement, satisfy the 65 classroom credit-hour requirement, and be of good moral character, just to name a few.

Transfer Students

New students entering on advanced standing as a transfer student must meet all the graduation requirements set forth by the College of Law, including all required courses (both first-year and upper-level), the area requirements, and a minimum of 88 credits. Students may also be required to complete, re-take, or substitute first-year courses offered by this Law School, for which they have or have not already completed in their first year. The Associate Dean for Academic Affairs will determine to what extent courses taken at the original institution will transfer to meet any of these requirements.

Full-Time (Day) Curriculum

Required Curriculum (Full-time Program)

Most full-time students who enter the College of Law will complete the required curriculum using the following sequence:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 1150</td>
<td>CIVIL PROCEDURE</td>
<td>4</td>
</tr>
<tr>
<td>LAW 1181</td>
<td>CONTRACTS</td>
<td>4</td>
</tr>
<tr>
<td>LAW 1200</td>
<td>CRIMINAL LAW</td>
<td>4</td>
</tr>
<tr>
<td>LAW 1270</td>
<td>RESEARCH AND WRITING I</td>
<td>4</td>
</tr>
<tr>
<td>LAW 1290</td>
<td>TORTS</td>
<td>4</td>
</tr>
<tr>
<td>LAW 1295</td>
<td>RESEARCH AND WRITING II</td>
<td>3</td>
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</table>

Second Semester

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LAW 1195</td>
<td>CONSTITUTIONAL LAW I</td>
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<tr>
<td>LAW 1251</td>
<td>REAL PROPERTY</td>
<td>4</td>
</tr>
<tr>
<td>LAW 1275</td>
<td>RESEARCH AND WRITING II</td>
<td>3</td>
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Third Semester

<table>
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<tr>
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<tbody>
<tr>
<td>LAW 2350</td>
<td>PROFESSIONAL RESPONSIBILITY</td>
<td>3</td>
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</tbody>
</table>

LAW 2910  EVIDENCE  4
Total Credits  38

1 Evidence is a prerequisite for Trial Advocacy, along with other upper level courses. However, this required course may be taken any time during a student's second or third year.

Area Requirements

Administrative Law Requirement:

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<tr>
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<tbody>
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<td>LAW 3040</td>
<td>ADMINISTRATIVE LAW</td>
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<td>ADMIN LAW FOR HEALTH CARE</td>
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<td>CONSUMER LAW</td>
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<tr>
<td>LAW 3333</td>
<td>EMPLOYMENT DISCRIMINATION</td>
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<td>LAW 3340</td>
<td>ENVIRONMENTAL LAW</td>
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</tr>
<tr>
<td>LAW 3370</td>
<td>ENVIRONMENTAL REGULAT OF WATER</td>
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<td>LAW 3490</td>
<td>FLORIDA ADMINISTRATIVE LAW</td>
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<td>LAW 3538</td>
<td>IMMIGRATION LAW</td>
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<td>LAW 3613</td>
<td>LABOR LAW</td>
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<td>LAW 3190</td>
<td>COMMERCIAL TRANSACTIONS</td>
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<td>INT'L SALES LAW &amp; ARBITRATION</td>
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<td>LAW 3768</td>
<td>PAYMENT SYSTEMS</td>
<td></td>
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<td>LAW 3821</td>
<td>SALES &amp; LEASES</td>
<td></td>
</tr>
<tr>
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<td>SECURED TRANSACTIONS</td>
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</tr>
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Experiential (formerly Skills) Requirement:

The ABA has instituted a new requirement that JD students must complete one or more experiential courses totaling at least 6 credit hours.

- Students who matriculated prior to fall 2015 are required to complete at least one (1) of these courses.
- Students who matriculated fall 2015 or after are required to complete at least six (6) credits from the Experiential Education listing of courses.

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<td>ADV CIVIL TRIAL SKILLS-DAMAGES</td>
<td>1</td>
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<tr>
<td>LAW 3055V</td>
<td>ADV CIV TRIAL SKILLS-VOIR DIRE</td>
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<td>LAW 3075</td>
<td>ADVANCED CRIMINAL TRIAL ADVOCACY</td>
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<td>LAW 3081</td>
<td>ADVANCED CROSS EXAMINATION</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
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<td>LAW 3140</td>
<td>APPELLATE PRACT &amp; ADVOC: CIVIL</td>
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<td>LAW 3140C</td>
<td>APPELLATE PRACT &amp; ADV: CRIMINAL</td>
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<td>LAW 3145</td>
<td>ARBITRATION</td>
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<td>LAW 3155</td>
<td>BANKRUPTCY JUDICIAL EXTERNSHIP</td>
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<td>LAW 3161</td>
<td>CARIBBEAN LAW EXTERNSHIP</td>
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<td>LAW 4200</td>
<td>CHILD ADVOCACY CLINIC</td>
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<td>LAW 4500</td>
<td>CIVIL LEGAL SERVICES CLINIC</td>
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<td>CIVIL ELDER LAW CLINIC</td>
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<td>LAW 56001</td>
<td>COMPARATIVE TRIAL ADVOCACY (Oxford Program)</td>
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<td>LAW 3317</td>
<td>CONSUMER PROTECT EXTERNSHIP</td>
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<td>LAW 3315</td>
<td>ELDER &amp; DISABILITY LW EXTRNSHP</td>
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<td>LAW 3335</td>
<td>ENVIRONMENTAL ADVOCACY</td>
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<td>LAW 3342</td>
<td>ENVIRONMENTAL LAW EXTERNSHIP</td>
<td>1 to 4</td>
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<tr>
<td>LAW 3349</td>
<td>ENVIRONMENTAL PRACTICE</td>
<td>2 to 3</td>
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<tr>
<td>LAW 3415</td>
<td>FAMILY LAW EXTERNSHIP</td>
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<td>LAW 3414</td>
<td>FAMILY LAW MEDIATION</td>
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<td>LAW 3445</td>
<td>FED GOVT LITIGATION EXTERNSHIP</td>
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<tr>
<td>LAW 3454</td>
<td>FEDERAL JUDICIAL EXTERNSHIP</td>
<td>2 to 4</td>
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<tr>
<td>LAW 3874</td>
<td>FLA CRCT CRT (APPELL) EXTRNSHP</td>
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<tr>
<td>LAW 3895</td>
<td>FLA CRCT CRT (TRIAL) EXTRNSHP</td>
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<td>LAW 3885</td>
<td>FLA DISTRICT CRT APPEAL EXTERN</td>
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<tr>
<td>LAW 3537</td>
<td>HOMELESS ADVOCACY EXTERNSHIP</td>
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<td>LAW 3544</td>
<td>HUMAN TRAFFICKING</td>
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<tr>
<td>LAW 4535</td>
<td>IMMIGRATION LAW CLINIC</td>
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<tr>
<td>LAW 3548</td>
<td>IMMIGRATION LITIGAT &amp; ADVOCACY</td>
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<tr>
<td>LAW 3549</td>
<td>IN-HOUSE COUNSEL EXTERNSHIP</td>
<td>3</td>
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<tr>
<td>LAW 3549</td>
<td>INDIVIDUAL EXTERNSHIP PROGRAM</td>
<td>2 to 12</td>
</tr>
<tr>
<td>LAW 3561</td>
<td>INTELLECTUAL PROP EXTERNSHIP</td>
<td>1 to 3</td>
</tr>
<tr>
<td>LAW 3592</td>
<td>INTERVIEWING AND COUNSELING</td>
<td>2</td>
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<tr>
<td>LAW 3671</td>
<td>LAW &amp; POLICY EXTERNSHIP</td>
<td>1 to 8</td>
</tr>
<tr>
<td>LAW 4548</td>
<td>LOCAL GOVERNMENT CLINIC</td>
<td>5</td>
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<tr>
<td>LAW 3718</td>
<td>MEDIATION SKILLS TRAINING</td>
<td>3</td>
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<tr>
<td>LAW 3735</td>
<td>MILITARY JUSTICE EXTERNSHIP</td>
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<tr>
<td>LAW 3753</td>
<td>MUNICIPAL &amp; ADMIN LAW EXTERNSHIP</td>
<td>3</td>
</tr>
<tr>
<td>LAW 3761</td>
<td>NEGOTIATION AND MEDIATION</td>
<td>2</td>
</tr>
<tr>
<td>LAW 3773</td>
<td>PRE-TRIAL PRACTICE</td>
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<tr>
<td>LAW 4550</td>
<td>PROSECUTION CLINIC</td>
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<tr>
<td>LAW 4560</td>
<td>PUBLIC DEFENDER CLINIC</td>
<td>3</td>
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<tr>
<td>LAW 3897</td>
<td>STATE LITIGATION EXTERNSHIP</td>
<td>2 to 3</td>
</tr>
<tr>
<td>LAW 3506</td>
<td>STATE SUPREME COURT JUD EXTERN</td>
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<tr>
<td>LAW 3565</td>
<td>TAMPA PROSECUTION CLINIC</td>
<td>5</td>
</tr>
<tr>
<td>LAW 3297</td>
<td>THE DOCUMENT OF THE DEAL: CORPORATE CONTRACTS</td>
<td>2</td>
</tr>
<tr>
<td>LAW 3920</td>
<td>TRIAL ADVOCACY</td>
<td>3</td>
</tr>
<tr>
<td>LAW 4570</td>
<td>VETERAN’S ADVOCACY CLINIC</td>
<td>5</td>
</tr>
<tr>
<td>LAW 3946</td>
<td>WHITE COLLAR ADVOCACY</td>
<td>2 or 3</td>
</tr>
</tbody>
</table>

All Externships count toward the Experiential Learning Requirement. Advocacy Board credits (Dispute Resolution Board, Moot Court Board, and Mock Trial Board) qualify as credit toward the Experiential Requirement. However, no more than two experiential credits may be earned from each individual advocacy board. Thus, a student on two boards can earn up to four credits toward the experiential graduation requirement.

The Writing Requirement may be satisfied by successfully completing a seminar paper, an Individual Research Project (IRP), or Law Review:

**Seminar paper:** A student may earn upper-level writing requirement credit for completing a seminar paper. To do so, work submitted for the seminar paper must be of publishable quality, as determined by the faculty advisor. If a professor determines that a paper is not of publishable quality, a student may be denied upper-level writing credit, even if the professor determines that the student should receive course credit. Normally, a grade of 2.25 or higher reflects that the student has earned upper-level writing credit and a grade at or below 2.0 reflects that the student has not earned upper-level writing credit. If a professor determines that a student should not receive writing credit for a seminar paper, the professor should inform the Associate Dean for Academic Affairs and the Registrar as soon as practicable.

**Individual Research Project (IRP):** A student may earn upper-level writing requirement credit for completing an IRP. To do so, work submitted for the IRP must be of publishable quality, as determined by the faculty advisor. If a professor determines that a paper is not of publishable quality, a student may be denied upper-level writing credit, even if the professor determines that the student should receive course credit. Normally, a grade of S+ or S reflects that the student has earned upper-level writing credit and a grade of S- or U reflects that the student has not earned upper-level writing credit. If a professor determines that a student should not receive writing credit for an IRP, the professor should inform the Associate Dean for Academic Affairs and the Registrar as soon as practicable.
Law Review: Stetson Law Review members demonstrate high academic performance and exacting legal research and writing skills. Members collaborate in a firm-like environment to publish legal scholarship that addresses contemporary topics that are relevant both nationally and to Florida practitioners.

Pro Bono Requirement
60 required hours (30 hours must be law related)

Residency Requirement
By the end of the last semester, each full-time student is required to have completed:

- 6 semesters of residency (a minimum completion of 10 hours each) OR
- 5 semesters of residency (a minimum completion of 10 hours each plus 2 summer semesters of at least 5 hours each).

Classroom Credits
Complete a minimum of 65 credits of regularly scheduled classroom hours. Please review the policy (http://www.stetson.edu/law/policies/home/media/minimum-number-of-classroom-credits-required-for-graduation-pdf.pdf) for more information regarding this requirement.

Awarding of Diplomas
The College of Law will award diplomas three times each academic year: at the conclusion of the fall, spring semesters, and at the conclusion of the on-campus summer session. Absent extraordinary circumstances, as determined by the College of Law Dean or the Associate Dean for Academic Affairs, to receive a diploma, a student must have completed all graduation requirements by the date the Registrar establishes for faculty to submit grades for graduating seniors. In addition, absent extraordinary circumstances, the student must not have any pending honor code, conduct code, or criminal charges.

Part-Time (Evening) Curriculum
Stetson's Part-Time J.D. Program is designed for working professionals or others with daytime commitments. By taking evening classes at the Tampa Law Center and the Gulfport campus, students can earn a law degree in as little as four years.

Students must complete 88 credit hours to graduate and will be required to take classes at both the Gulfport campus and the Tampa Law Center. The academic year begins in August, and the estimated time for completion is four years, including summer sessions. Part-time students typically will take eight to 10 credit hours in the fall and spring semesters and five to seven credit hours each summer session. There are short breaks between each academic session.

The first four semesters will be devoted primarily to completing required core courses. Most required classes are taken in the first two years (including the summer session) and are held weekday evenings, generally Monday, Tuesday and Thursday, between 6:15 and 9:30 p.m. During summer sessions, students may also have required courses on Wednesdays. Usually, one or two evenings of required courses are held in Tampa, with the other evening(s) in Gulfport. During the final two years, students take electives and complete the area requirements. After completing the required core courses, students may select courses from throughout the curriculum, including morning, afternoon, weekend or evening courses. Students may take up to 45 total credit hours in Tampa (core courses and electives combined), with the remainder taken at the Gulfport campus. Additional information regarding area requirements, electives and other details are on the academics page (https://www.stetson.edu/law/academics/home/).

Estimated time for completing the part-time program:
After completing 28 credit hours, part-time students meeting certain academic criteria may transfer to the full-time program after their second fall semester to finish in three years, including summer sessions. For more information, see the policy for conversion (https://catalog.stetson.edu/law/law-student-policies/academic-programs/) between Part-Time and Full-Time J.D. Programs:

Converting from PT to FT form (https://connect.stetson.edu/registrar/media/convertingpttoftstatus.pdf)
Converting from FT to PT form (https://connect.stetson.edu/registrar/media/convertingftopstatus.pdf)

Requirements
All students in the Juris Doctor (J.D.) degree program must meet the following Required Curriculum in addition to specific area requirements with the major area of study. Furthermore, there are additional requirements for students who intend to complete a Certificate of Concentration (http://catalog.stetson.edu/law/concentrations/) along with the Juris Doctor degree. The Juris Doctor (JD) degree is conferred upon candidates who have successfully fulfilled the requirements outlined in the sections below:

Stetson University College of Law JD candidates must earn at least 88 credit hours to become eligible to graduate. Additionally, each candidate must also complete the Professional Responsibility course, as well as, one course in the area of Administrative Law - Code or Statutory Law - 6 credits of Experiential Learning - and a Scholarly Research and Writing Project, obtain an overall cumulative grade point average (CGPA) of at least 2.30 (for students who entering in or after Fall 2018) or at least 2.25 (for students who entered prior to Fall 2018) complete the pro bono/public service requirement, satisfy the residency requirement outlined in the sections below:

Part-time Curriculum by Entering Class:
The first four (4) semesters for each entering class are identical to one another:

1. First Fall – LAW 1181 and LAW 1290
2. First Spring – LAW 1150 or LAW 1251 and LAW 1270
3. First Summer – LAW 1150 or LAW 1251, depending on which course was offered in the previous spring semester.
4. Second Fall – LAW 1200, LAW 1275, and LAW 2350

- Entering Class 2017 Curriculum (http://catalog.stetson.edu/law/juris-doctor/class_2017/)
- Entering Class 2018 Curriculum (http://catalog.stetson.edu/law/juris-doctor/class_2018/)
- Entering Class 2019 Curriculum (http://catalog.stetson.edu/law/juris-doctor/class_2019/)
• Entering Class 2020 Curriculum (http://catalog.stetson.edu/law/juris-doctor/class_2020/)
• Entering Class 2021 Curriculum (http://catalog.stetson.edu/law/juris-doctor/class_2021/)

**Area Requirements**

**Administrative Law Requirement:**

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<td>ADVANCED CROSS EXAMINATION</td>
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<td>LAW 3140C</td>
<td>APPELLATE PRACT &amp; ADV: CRIMINAL</td>
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<td>LAW 4550</td>
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The Writing Requirement may be satisfied by successfully completing a seminar paper, an individual research project or Law Review:

**Seminar paper:** A student may earn upper-level writing requirement credit for completing a seminar paper. To do so, work submitted for the seminar paper must be of publishable quality, as determined by the faculty advisor. If a professor determines that a paper is not of publishable quality, a student may be denied upper-level writing credit, even if the professor determines that the student should receive course credit. Normally, a grade of 2.25 or higher reflects that the student has earned upper-level writing credit and a grade of 2.0 reflects that the student has not earned upper-level writing credit. If a professor determines that a student should not receive writing credit for a seminar paper, the professor should inform the Associate Dean of Academics and the Registrar as soon as practicable.

**Individual Research Project (IRP):** A student may earn upper-level writing requirement credit for completing an IRP. To do so, work submitted for the IRP must be of publishable quality, as determined by the faculty advisor. If a professor determines that a paper is not of publishable quality, a student may be denied upper-level writing credit, even if the professor determines that the student should receive course credit. Normally, a grade of S+ or S reflects that the student has earned upper-level writing credit and a grade of S- or U reflects that the student has not earned upper-level writing credit. If a professor determines that a student should not receive writing credit for an IRP, the professor should inform the Associate Dean of Academics and the Registrar as soon as practicable.

**Law Review:** Stetson Law Review members demonstrate high academic performance and exacting legal research and writing skills. Members collaborate in a firm-like environment to publish legal scholarship that addresses contemporary topics that are relevant both nationally and to Florida practitioners.

### Pro Bono Requirement

**60 required hours (30 hours must be law related)**

### Classroom Credits

Complete a minimum of 65 credits of regularly scheduled classroom hours. Please review the policy (http://catalog.stetson.edu/law/policies/) for more information regarding this requirement.

### Awarding of Diplomas

The College of Law will award diplomas three times each academic year: at the conclusion of the fall, spring semesters, and at the conclusion of the on-campus summer session. Absent extraordinary circumstances, as determined by the College of Law Dean or the Associate Dean for Academic Affairs, to receive a diploma, a student must have completed all graduation requirements by the date the Registrar establishes for faculty to submit grades for graduating seniors. In addition, absent extraordinary circumstances, the student must not have any pending honor code, conduct code, or criminal charges.

### Graduation Requirements

#### Academic and Graduation Requirements Policies

Please review the policy (http://catalog.stetson.edu/law/policies/) for more information regarding this requirement.

**Degree Requirements**

Academic and Graduation Requirements Policies (https://catalog.stetson.edu/law/policies/academic-graduation-requirements/)

Graduation Requirement Checklist (pdf) (http://catalog.stetson.edu/law/juris-doctor/graduation-requirements-checklist.pdf)

Activities Recognized at Graduation (https://connect.stetson.edu/registrar/media/activitiesrecognizedatgraduation.pdf)

Degree Requirements for students who entered prior to Fall 2018 (https://www.stetson.edu/law/policies/home/media/requirements-for-degree-and-maximum-time-to-complete-j-d-degree-pdf.pdf)

Degree Requirements for students who entered in Fall 2018 or later (https://www.stetson.edu/law/policies/home/media/requirements-for-degree-and-maximum-time-to-complete-j-d-degree-students-entering-Fall-2018-or-later.pdf)

Request to change Graduation Date Form (https://connect.stetson.edu/registrar/media/requesttochangegraduationdate.pdf)

### Courses

**NOTES:**

Certain elective courses are offered regularly (r) (at least once in 3 semesters) while others are offered occasionally (o). Most elective courses are three (3) credits. Seminars usually fulfill the upper level writing requirement and skills/experiential courses are usually graded S/U. Please check the course schedule for a final determination.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
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<td>WHITE COLLAR ADVOCACY</td>
<td>2 or 3</td>
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All Externships count toward the Experiential Requirement. Advocacy Board credits (Dispute Resolution Board, Moot Court Board, and Mock Trial Board) qualify as credit toward the Experiential Requirement. However, no more than two experiential credits may be earned from each individual advocacy board. Thus, a student on two boards can earn up to four credits toward the experiential graduation requirement.

**Graduation Requirement Checklist (pdf)**

Please review the policy (https://catalog.stetson.edu/law/policies/) for more information regarding this requirement.

**Pro Bono Requirement**

**60 required hours (30 hours must be law related)**

**Classroom Credits**

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**Graduation Requirements**

**Degree Requirements**

Academic and Graduation Requirements Policies (https://catalog.stetson.edu/law/policies/academic-graduation-requirements/)

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**Courses**

**NOTES:**

Certain elective courses are offered regularly (r) (at least once in 3 semesters) while others are offered occasionally (o). Most elective courses are three (3) credits. Seminars usually fulfill the upper level writing requirement and skills/experiential courses are usually graded S/U. Please check the course schedule for a final determination.
LAW 3030. ACCOUNTING FOR LAWYERS. 2 to 3 Credits.
This course provides an introduction to accounting concepts and its application to the practice of law. This course will assist students in reading and understanding financial statements (balance sheet, income statement, statement of cash flows), financial ratios, time value of money, annual shareholder reports, and other concepts important in the practice of law. This course is designed for students who are unfamiliar with accounting concepts and the prior study or training in accounting (while welcome) is not necessary. A student who earned more than 8 credits in post secondary accounting courses is not eligible to register for this course.

LAW 3045. ADMIN LAW FOR HEALTH CARE. 2 to 3 Credits.
The focus of the course will be on federal and state administrative laws, regulations and procedures dealing with the health care system. This course satisfies the Administrative Law Requirement. (r).

LAW 3040. ADMINISTRATIVE LAW. 3 Credits.
A study of the law concerning the powers & procedures of federal governmental agencies and their role within our constitutional structure. This course satisfies the Administrative Law Requirement. (r).

LAW 3053. ADMIRALT. Y. 2 to 3 Credits.
An examination of the leading principles and procedural aspects of admiralty jurisdiction and the maritime law of the United States. (o).

LAW 3054. ADOPTION LAW SEMINAR. 3 Credits.
This seminar will focus primarily on domestic adoption law and policy and the foster care system within the United States. The course may cover international adoption law and policy to a much lesser extent. There will be a final paper and an in-class presentation required in lieu of a final exam. LAW 3412 is a recommended pre-requisite but not required. (meets writing requirement).

LAW 3124. DISPUTE RESOLUTION BOARD. 1 or 2 Credit.

LAW 3055V. ADV CIV TRIAL SKILLS-VOIR DIRE. 1 Credit.
Develop a thorough understanding of the Jury Selection process, with a special emphasis choosing juries for civil trials. Note: Students who have enrolled in or taken the course on Jury Selection (3608) may not enroll in this course.

LAW 3055D. ADV CIVIL TRIAL SKILLS-DAMAGES. 1 Credit.
Develop a thorough understanding of the Damages issues which come up in civil trials and practice incorporating Damages into the closing argument.

LAW 3063I. Adv. Contracts: Issues, Concepts and Methods. 2 to 3 Credits.
This is an advanced course in the concepts and topics first introduced to students in their first-year Contracts course. This course will cover in-depth some of the difficult topics that were introduced in Contracts (e.g. parol evidence, conditions). It will also include topics that were probably not covered in the Contracts course but are important in practice (e.g. third party issues; letters of intent). Students will study some of these topics from diverse theoretical perspectives (e.g. economic, relational, and critical approaches). They will also study some topics through skill-based methods particularly suited to study of contract topics (e.g. drafting, negotiation). Pre-requisite: LAW 1181.

LAW 3075. ADVANCED CRIMINAL TRIAL ADVOCACY. 2 to 3 Credits.
This course will focus on every aspect of trying a criminal case (murder) from both the prosecution and defense side. In every class, students will participate in exercises involving voir dire, opening statements, direct and cross examination and final arguments. They are critiqued to learn from the exercises. At the end of the semester, the students break out in two groups and prosecute or defend a DUI manslaughter case in a realistic fashion. Trial techniques are discussed throughout the course and explanations are provided so students learn the reasons why objections are appropriate or evidence is presented. This is an advocacy course that requires participation and is recommended for students who want to sharpen their skills in a jury trial setting. Pre-requisites: LAW 2190 and LAW 3920. (r).

LAW 3063. ADV CONTRACTS: COMM AGREEMENTS. 2 to 3 Credits.
This course builds upon the basic Contracts course to explore a series of agreements between sophisticated parties in detail in order to develop the ability to read, understand, and draft contracts effectively. Actual non-disclosure and confidentiality agreements, employment agreements, services agreements, agreements for the sale of goods, lending agreements, and agreements for merger and acquisition will be examined in their entirety, and the issues addressed will be further developed through practical exercises. Pre-requisite: LAW 1181.

LAW 3090. ADVANCED LEGAL RESEARCH. 2 Credits.
This course will review the basics and then exhaustively explore topics such as legislative history and interpretation, administrative rules and regulations, looseleaf services and other materials in special subject areas such as taxation, labor law and bankruptcy. On-line computer research will be contrasted with the print sources. Emphasis will be placed on the use of the Florida materials. Legal citation systems will be reviewed. (r).

LAW 3096. ADVANCED LEGAL WRITING. 2 to 3 Credits.
This course surveys documents of legal practice and the skills needed to write them. Students will engage in problem-solving via legal analysis and writing, receive hands-on drafting experiences, and gain greater sophistication and power as legal writers. Some sections will emphasize contract drafting while others will survey a wider range of practice documents. Specific emphasis will be announced in advance of the semester. Examples: Advanced Legal Writing: Contract Drafting; Advanced Legal Writing: Writing for Practice Survey; Advanced Legal Writing: Non-Litigation Drafting (r).

LAW 3129. AMERICAN LEGAL HISTORY. 2 to 3 Credits.
An examination of issues and themes in American law from the 18th century to the present. The course is taught from a law and society perspective, studying the ways law affects and is affected by broader social, economic, and political structures and patterns. Special emphasis is placed on the role of law in both implementing and challenging racial, gender, and class injustices, including in the areas of slavery and segregation, coverture and patriarchy, and labor and wealth/poverty. Areas of law studied may include constitutional law, private law (contracts, torts), labor law, civil rights law, and criminal law. The meaning of American law in the context of American democracy will also be considered. (r).

LAW 3130. ANTITRUST LAW. 2 to 3 Credits.
A study of the antitrust laws of the United States as they relate to agreements between competitors, monopolization, mergers and restrictive trade practices. (o).
LAW 3140. APPELLATE PRACT & ADVOC: CIVIL. 3 Credits.
Offered since 1988, the course emphasizes the practical aspects of appellate practice in Florida appellate courts, with comparisons to practice in the federal system. Students study how to prepare for and take an appeal, including preserving errors in the trial court—an important topic for trial court litigators. The course emphasizes writing and advocacy skills, with chapters and classes on each. During the semester students prepare a brief from a record, prepare a motion, view a video of an actual oral argument, and present an oral argument. The class covers issues of appellate ethics and professionalism, and has typically included guest participation by one or more appellate judges and practitioners. The course should be of interest to students who may want to consider an appellate practice, who want to develop the capability of handling appeals from a trial practice, or who plan to be trial litigators and will benefit from an understanding of the appellate process. Grading is based on the written assignments and oral argument. There is no final exam. The class satisfies an experiential requirement. (r).

LAW 3140C. APPELLATE PRACT & ADV: CRIMINAL. 3 Credits.
This course addresses the procedural and substantive aspects of Florida criminal appellate practice. The course touches on every facet of the state criminal direct appeal process, from commencing the appeal and ensuring the record is complete, to locating error within the record, standards of review, briefing the issues, presenting argument, and post-decision motions and subsequent review. The course focuses on issue identification and advocacy, written and oral, and students will identify issues from a record, write a brief, and present oral argument. The class includes guest presentations by appellate judges and District Court staff. Students considering criminal trial or appellate practice will benefit from this course. The class satisfies an experiential requirement. (r).

LAW 3145. ARBITRATION. 2 Credits.
This course covers arbitration and related forms of Alternative Dispute Resolution. Students will study the legal framework including, but not limited to the relevant Florida and federal statutes; the Florida Rules of Court on Arbitration; other Florida and federal court rules (including local rules); and the relevant rules on ethics and professional responsibility. The course will involve students in a variety of practical exercises. This course satisfies the Experiential Requirement. (r).

LAW 3152. BANKRUPTCY. 3 Credits.
A survey of the rights and remedies of debtors and creditors during bankruptcy proceedings, focusing primarily on consumer bankruptcy cases. This course satisfies the Code Requirement. (r).

LAW 4100. BANKRUPTCY CLINIC. 5 Credits.
Offered during the fall and spring semesters (not summer, given the challenge of developing these professional skills in a short time period). By offering it in both fall and spring, more students can participate, and matters not completed at the end of a semester can be picked up by a student in the following semester (in some cases, the pro bono attorney mentor will need to complete the case given the timing and student availability). It also allows students to coordinate the clinic semester based on timing of relevant courses and bar clearance.

LAW 3155. BANKRUPTCY JUDICIAL EXTERNSHIP. 1 to 4 Credit.
Student interns are assigned to work with bankruptcy judges in the Middle District of Florida during the semester. Each student is required to work closely with the judge(s) and law clerks performing research and writing assignments with respect to current cases before the court. Students also have the opportunity to attend and observe the courtroom performances of counsel (i.e., motion hearings, mediations, arbitrations, and trials), especially regarding those cases with respect to which they have been assigned work. Student participants are selected based upon demonstrated academic performance and interest in bankruptcy practice. Four credit hours are provided for participation in the fall semester. This is a pass/fail graded course. Suggested pre-requisite: LAW 3152 or LAW 3156. (o).

LAW 3156. BANKRUPTCY SEMINAR. 2 to 3 Credits.
This seminar will provide in-depth coverage of various issues in Chapter 11 business reorganizations, such as considerations in filing for Chapter 11 bankruptcy protection, obtaining financing within the bankruptcy, use of pre-petition and post-petition assets, appointment of professionals in the bankruptcy, and filing of and voting on plans of reorganization. (meets writing requirement) Pre-Requisite: LAW 3152.

LAW 3154. BUSINESS ENTITIES. 4 Credits.
This four credit hour survey course would give students an overview of the state law relating to business entities. It would emphasize the law governing partnerships, limited liability companies and corporations. (Note: Students may not take this course with LAW 3114 or LAW 3255).

LAW 3161. CARIBBEAN LAW EXTERNSHIP. 3 Credits.

LAW 4200. CHILD ADVOCACY CLINIC. 1 to 5 Credit.
This clinic will be based at the Office of the Public Defender at the 6th Circuit of Florida, which is the only office in the State of Florida that is funded for the Crossover Program. This program allows the office to represent children in dependency cases as well as in their delinquency cases. Our clinic would afford Stetson certified legal interns to appear in front of the judges to try cases, and also advocate for the children in their dependency matters. This opportunity would allow our students to understand the special dynamic of the attorney-client relationship where the client is a juvenile, and provide them with a holistic understanding of the juvenile justice system. Steve Nelson, Senior Assistant in the Public Defender's Juvenile Division is a Board Certified Criminal Trial Attorney will serve as the Adjunct and teach the classroom component in addition to supervising students. As with our clinics, students would receive five credits, and be required to dedicate 200 hours. This clinic satisfies Experiential Education requirements. Prerequisites: LAW 2350; LAW 2190; LAW 3270; LAW 3290. LAW 3412 is preferred, but is not a required prerequisite.

LAW 3162. CHILDREN AND THE LAW. 2 to 3 Credits.
This course covers a broad range of issues touching upon children, including but not limited to: dependency; termination of parental rights; adoption; and representing children; the regulation of children’s conduct; and related state and federal laws. NOTE: If you take Children and the Law (the course) you are precluded from taking Children and the Law (the seminar). (o).

LAW 4520. CIVIL ELDER LAW CLINIC. 5 Credits.
The clinic student, under the Florida Integration Rule, will represent age 60 and older clients who meet income eligibility guidelines. The student will be responsible for all phases of client representation, including interview, investigation, drafting pleadings/documents, negotiations, administrative hearings and trials. This clinic satisfies the Experiential Education requirements. (r).
LAW 4500. CIVIL LEGAL SERVICES CLINIC. 1 to 5 Credit.
Students are introduced to the actual practice of law, representing
low income individuals primarily in the areas of domestic relations,
child custody, landlord-tenant, consumer credit, collection matters and
government entitlement matters. (r) This clinic satisfies the Experiential
Education requirements. (r).

LAW 1150. CIVIL PROCEDURE. 4 Credits.
A survey of the procedural law applicable to civil lawsuits in the United
States, with particular emphasis on the federal courts. Topics covered
include personal and subject matter jurisdiction, the Erie doctrine,
pleading, discovery, motions, trials, post-trial motions, and issue and
claim preclusion.

LAW 3190. COMMERCIAL TRANSACTIONS. 4 Credits.
This is a survey course covering the Uniform Commercial Code as a
whole, as well as its relationship to other commercial law. This course
will address key elements of Articles 1,2,3,4, and 9, and may also
address other materials as time permits. The course is intended to
give students a broad exposure to commercial law, but in significantly
less depth than individual courses in Sales, Leases & Licenses;
Payment Systems; and Secured Transactions. This course may not
be taken by a student who has taken ALL THREE of the following:
LAW 3821; LAW 3768; and LAW 3832. This course satisfies the Code
Requirement. (r).

LAW 3219. LAW & THE CIVIL RIGHTS MOVEMENT TRAVEL CRSE.
3 Credits.
A special condensed course that examines the Civil Rights campaign
from 1955 – 1965, and the influence of the Civil Rights Movement on
the federal judicial system. Classroom discussions are followed by
a five-day travel experience during which students visit museums,
institutes, centers, universities, and historic places identified with
civil rights law and The Civil Rights Movement, and meet with actual
veterans of the Civil Rights Movement, civil rights activists and lawyers
in cities throughout the Southeast. This course is tethered with
LAW3216. Students may not take the classroom discussion or travel
component separately.

LAW 3213. CONFLICT OF LAWS. 2 to 3 Credits.
A study of interstate, multistate, and international jurisdictional and
choice of law considerations and recognition and enforcement of
foreign judgments. (r).

LAW 3216. LW & THE CIVIL RIGHTS MOVEMENT. 2 or 3 Credits.
A special condensed course that examines the Civil Rights campaign
from 1955 – 1965, and the influence of the Civil Rights Movement on
the federal judicial system. Classroom discussions are followed by
a five-day travel experience during which students visit museums,
institutes, centers, universities, and historic places identified with
civil rights law and The Civil Rights Movement, and meet with actual
veterans of the Civil Rights Movement, civil rights activists and lawyers
in cities throughout the Southeast. This course is tethered with
LAW 3219. Students may not take the classroom discussion or travel
component separately.

LAW 1195. CONSTITUTIONAL LAW I. 4 Credits.
An introduction to legal analysis, constitutional history, theory and case
law. This course explores the federal system, including such doctrines
as judicial review; implied powers; state powers and the commerce
clause; federal powers and the commerce clause; separation of
powers, due process state action and equal protection.

LAW 3217. THE FIRST AMENDMENT. 3 Credits.
This course will examine First Amendment values and standards of
review, and then consider limitations on the content of speech,
including speech advocating illegal activity, fighting words and hate
speech, defamation, obscenity and other sexually explicit speech,
commercial speech, and the right of privacy. The course will examine
issues of prior restraint; the public forum doctrine; symbolic speech
and expressive conduct as speech; government speech; the regulation
of broadcasting, the Internet, and social media technology; and
religious speech, including financial aid to religious organizations,
and the tension between the free exercise of religion and government
sponsorship of religion. Pre-Requisite(s): LAW 1195.

LAW 3225. CONSTITUTIONAL LITIGATION. 2 to 3 Credits.
This is a course in advanced and applied principles in constitutional
litigation. The focus will be on how to enforce constitutional protections
in civil courts under 42 U.S.C. § 1983, including claims of excessive
force, wrongful strip searches, and retaliation for protected speech.
Practical examples and real litigation strategies and practices will
be examined in the context of pursuing civil lawsuits against public
officials and local governments for the violation of constitutional rights.
We will consider topics such as what it means to act "under color of
state law;" absolute and qualified immunities; government liability for
the acts of individual officials; remedies for constitutional violations,
including monetary and injunctive relief; and attorney’s fees awards.

LAW 3230. CONSTRUCTION LAW. 2 to 3 Credits.
A survey of construction law and practice, emphasizing contract, tort,
and warrant concepts. The course will review leading case authorities,
contract forms, parties to the construction process, and practice
issues. (o).

LAW 3238. CONSUMER LAW. 2 to 3 Credits.
This course is a study of current state and federal law as it applies
to the protection of the consumer in the marketplace. This course
satisfies the Administrative Law requirement.

LAW 1181. CONTRACTS. 4 Credits.
An examination of the principles that govern the formation of legally
enforceable agreements and promises. Emphasis is placed on offer
and acceptance, consideration and its substitutes, and the Statute of
Frauds, breach of contract, assignments, and discharge. (Formerly
Contracts I and Contracts II).

LAW 3243. COPYRIGHT LAW. 2 to 3 Credits.
This course provides an overview of the development and nature of
copyright law. Topics include the origin, evolution and application of
copyright law to protect expressions in a variety of ever expanding
media. The course covers common law and statutory historical
progressions, application, enforcement and termination of rights,
litigation strategies and issues, and discussion of current topics of
interest in the field.
LAW 3247. CORP GOVERNANCE GLOBAL MARKET. 3 Credits.
This course explores the question of how and whether corporations can be good citizens. This course will give students a range of perspectives on modern issues surrounding corporate governance, including new innovations created by the recent Congressional financial regulatory reform laws known as Dodd-Frank and Sarbanes-Oxley, as well as classic agency problems. This course will deal with risk management, profit maximization, ethical dilemmas, as well as how corporations may exercise the ability to spend corporate money in politics post-Citizens United. This course will be divided into four principle areas of study: (1) corporate management, who has responsibility for day to day operation of the corporation; (2) the board of directors, who has responsibility of oversight; (3) investors, who owns the corporations; and (4) stakeholders such as employees and community residents, who may be heavily impacted by corporate choices. LAW 3154 and LAW 3255 are recommended, but not required.

LAW 3265. CRIM PROCEDURE - ADJUDICATION. 3 Credits.
This course is a criminal procedure class with emphasis on pretrial, trial, and post-trial proceedings. Among other things, this course will cover bail, the preliminary hearing, the grand jury, joinder and severance, pretrial motions, discovery, speedy trial, plea negotiations, trial rights, double jeopardy, sentencing, post-conviction remedies, habeas corpus, and appeals.

LAW 1200. CRIMINAL LAW. 4 Credits.
An examination of substantive criminal law. The course will analyze common law concepts as well as statutory revisions.

LAW 3270. CRIM PROCEDURE-INVESTIGATION. 3 Credits.
An examination of the leading constitutional cases on criminal justice with special emphasis on the fourth, fifth and sixth amendments to the United States Constitution and on the nature and application of due process in relation to the criminal procedure structure. (r) (NOTE: This course is a pre-requisite for LAW 4560 and LAW 4550.)

LAW 3279. CYBERLAW SEMINAR. 2 or 3 Credits.
The Internet has changed the way we work and live, presenting us with a wide variety of legal issues that can be characterized as “Cyberlaw.” This seminar will focus on who regulates the Internet; speech and the Internet; copyright and trademarks and the Internet; privacy and the Internet; jurisdiction and the Internet; and network access, ownership and the private ordering of the Internet. (meets writing requirement).

LAW 3289. DEPOSITING MEDICAL EXPERTS. 1 Credit.
This is a one (1) credit condensed one (1) weekend course that will provide students with a practical review of Federal and Florida Law related to deposing medical expert witnesses. After reviewing the relevant rules, students will engage in interactive medical expert deposition exercises, view the video deposition of a medical expert, and finally will depose a medical expert. Students will be provided with actual medical records and expert reports. Stetson University College of Law’s grading policy for elective, pass-fail courses will apply to this course. Student evaluations will be based on preparation and class participation.

LAW 3291. DIRECTED RESEARCH PROJECT. 1 to 3 Credit.
Research leading to the writing of a series of short papers, reflecting substantial effort, on various aspects of a single legal subject. Upon approval of the research, the student must register for credit with the Registrar’s Office at the beginning of the semester in which the research is to be undertaken. This course does NOT satisfy the writing requirement. S/U grade only.

LAW 3296. DISABILITY LAW. 2 to 3 Credits.
Disability Law takes a civil rights approach to studying laws relating to individuals with disabilities. To that end, the course examines American law that protects individuals with disabilities in the areas of employment, public accommodations (i.e., privately operated facilities open to the public), governmental services and programs, education (K-12), higher education, and housing. Students will study the Americans with Disabilities Act, Rehabilitation Act, Individuals with Disabilities Education Act, Family and Medical Leave Act, and Fair Housing Act. Students who have already completed the course Disability Law Seminar (Course# 3296S) may not enroll in this course.

LAW 3315. ELDER & DISABILITY LW EXTRNSHP. 3 to 4 Credits.
Students will be placed with several of the agencies in the Tampa Bay area, including the State Attorney General’s office, the State Long-Term Care Ombudsman, the Guardianship Hearing Master (Hillsborough or Pinellas) and the State Attorney’s office. In addition to the hours at the assigned placements, students produce 25 pages of research and maintain journals.

LAW 3317. CONSUMER PROTECT EXTERNSHIP. 3 Credits.
This externship will give students a practice education in dealing with various consumer scams targeting elderly individuals. The students will research and respond to requests for "technical assistance" about consumer scams and exploitations. Students, based on their research, will refer the victims to the various state agencies that have jurisdiction over the scams and exploitations. Interns will work out of the Center for Excellence in Elder Law. Pre-Requisites: None, but LAW 3238 or LAW 3115 recommended.

LAW 3316. ELDER LAW DRAFTING & PRACTICE. 2 Credits.
This course covers the drafting issues and the law for some of the more frequently drafted documents in an elder law practice. In addition to reviewing the applicable laws and drafting techniques, the students will also be required to draft the various documents.

LAW 3318. ELDER LAW LITIGATION. 1 Credit.
This one credit course would focus on the various types of litigation involved in an elder law practice including administrative advocacy as well as jury and non-jury cases. The course will apply substantive law to the skills of advocacy. Dispute resolution mechanisms will also be covered along with the special issues that may be encountered in elder law litigation when clients have diminished capacity, health problems, etc. Prerequisites: None, although LAW 3115 would be helpful.

LAW 3319. ELDER LAW PRACTICE MANAGEMENT. 2 Credits.
This course is designed to cover the issues faced by elder law attorneys in setting up their practices. The course would cover issues in determining office space and location, purchasing vs. leasing equipment, negotiating contracts, time management, software and billing, the ADA and accommodations for clients, hiring and firing staff, working with care managers and others as independent contractors, etc.

LAW 3320. ELDER LAW SEMINAR. 3 Credits.
This seminar exposes students to a variety of legal topics that impact the elderly. (meets writing requirement)(o).

LAW 3324. ELECTION LAW SEMINAR. 3 Credits.
This course will explore various aspects of election law including redistricting, voter registration, the Voting Rights Act, campaign finance and recounts. Earlier Supreme Courts avoided election law challenges fearing entanglement with the political thicket. But modern courts increasingly entertain all manner of suits about how elections work. (This course satisfies the writing requirement.) Prerequisite: LAW 1195.
LAW 3326. ELECTRONIC DISCOVERY. 2 to 3 Credits.
This course explores how the availability of information in electronic format transforms the civil litigation process, and considers critical issues which arise in data management in the litigation process. The course examines developing case law and addresses the practical issues arising in the preservation, collection, searching, processing, and production of electronic data. The course includes an introduction to technology, tools, and software utilized in electronic discovery and data management.

LAW 3330. EMPLOYEE BENEFITS. 2 to 3 Credits.
A study of the law of employee benefits (including pensions and health, disability and life insurance benefits), reviewing substantive law, the relationship between the Employee Retirement Income Security Act (ERISA) and other substantive areas, and the practice and procedure of employee benefits litigation. The course will explore fast-changing areas such as ERISA preemption, recent developments in health and disability benefits litigation, discrimination, the problems of contingent workers, and special ethical issues arising in employee benefits practice. (r).

LAW 3333. EMPLOYMENT DISCRIMINATION. 2 to 3 Credits.
This course examines federal statutes prohibiting discrimination in employment on the basis of race, color, national origin, sex, age, religion, or disability. The course focuses on the policy, theory and analytical framework of Title VII of the 1964 Civil Rights Act, The Age Discrimination in Employment Act, and The Americans With Disabilities Act, and the role of the federal Equal Employment Opportunity Commission, including principles of judicial deference. This course satisfies the Administrative Law Requirement. (r).

LAW 3334. EMPLOYMENT LAW. 2 to 3 Credits.
This course surveys the law regulating the fundamentals of the employee-employer relationship and examines a variety of public policy questions relating to employment standards regulation. The subjects covered may include the common-law doctrine of at-will employment and the development of contract and tort exceptions to that doctrine; statutory efforts to protect employees from wrongful discharge; the law of work-related invasions of privacy (e.g., drug-testing, genetic screening, polygraphs, etc.); legal protection of employees from abusive treatment (e.g., sexual harassment and other forms of outrageous conduct); the legal duties owed by employees to their employers (loyalty, non-disclosure of trade secrets, covenants not to compete, etc.); the regulation of employment compensation (e.g., Fair Labor Standards Act, prevailing wage laws); and the regulation of workplace health and safety (e.g., Occupational Safety and Health Act). This course may also cover the Worker Adjustment and Retraining Notification Act and the Family Medical Leave Act. This course does not cover questions of unionization (covered in Labor Law) and provides only a superficial overview of employment discrimination law (covered comprehensively in Employment Discrimination). (r).

LAW 3336. END OF LIFE ISSUES SEMINAR. 2 to 3 Credits.
This seminar reviews the development of the issue of the "right" to die and reviews how courts, legislatures, Congress, health care providers and regulators have responded to this issue. The legal, societal, regulatory, religious, and ethical issues will be discussed. (meets writing requirement) (o).

LAW 3355. ENVIRONMENTAL ADVOCACY. 2 Credits.
A successful environmental professional should possess the ability to advocate, counsel, investigate, persuade, research, and educate. This course will develop those skills through various writing and oral advocacy projects. Students will produce a Freedom of Information Act request, a public comment letter or media release, a memo or brief in a citizen suit and will illustrate various advocacy strategies and facets of environmental advocacy. Different research and writing skills will be emphasized through exploring these diverse types of advocacy. Prerequisites: None. However, LAW 3340; LAW 3945; LAW 3759 or LAW 3040 would be helpful.

LAW 3342. ENVIRONMENTAL LAW EXTERNSHIP. 1 to 4 Credits.
Students work on environmental and land use issues under the direct supervision of government attorneys. Placements include the National Oceanic and Atmospheric Administration, the Hillsborough County Environmental Protection Commission, and The Ocean Conservancy. (r).

LAW 3340. ENVIRONMENTAL LAW. 3 Credits.
An introduction to the common law and statutory basis for protection of natural resources and abatement of pollution. This course satisfies the Administrative Law Requirement. (r).

LAW 3349. ENVIRONMENTAL PRACTICE. 2 to 3 Credits.
This course teaches the art of regulatory practice through a series of problems and simulation exercises. Students learn how to find and use the sources of law used by environmental lawyers, including statutes, regulations, guidance and policy. In the exercises, students will take on the various roles environmental lawyers play, engaging in compliance counseling, enforcement, litigation, and rule-making. In addition, they will be able to delve more deeply into the substance of environmental law.

LAW 3339. ENVIRONMENTAL HAZARDS ASSOCIATED WITH REAL PROPERTY. 2 to 3 Credits.
This course will examine legal issues arising from hazardous conditions in real property, including liability for contaminated soil and groundwater; the duty to report contamination; Florida’s petroleum and dry cleaning programs; use of Brownfields incentives in the redevelopment of property; asbestos and lead regulations; control and disposal of hazardous wastes; risk allocation by contract or insurance; due diligence investigations; and enforcement issues.

LAW 3390. ESTATE PLANNING. 3 Credits.
A course emphasizing the income, estate, and gift tax consequences of various dispositive schemes, the settlement of life insurance proceeds and employee death benefits, and the disposition of business benefits, with a survey of the donative arrangements for the disposition of property, including inter vivos transfers and wills. Pre-requisite: LAW 3930 or LAW 3898.

LAW 3397. EUROPEAN UNION COMPETITION LAW. 1 Credit.

LAW 3396. EUROPEAN UNION LAW. 2 to 3 Credits.
This course will focus on the constitutional/administrative law of the European Union (EU). Students will study the history of the EU, the treaties underpinning the EU, the institutional structure of the EU, the Law-making procedures of the EU, enforcement of and challenges to the law of the EU, and the protection of human rights under EU law. (o).

LAW 2190. EVIDENCE. 4 Credits.
An examination of the principal rules of evidence applicable in the federal and Florida courts.
LAW 2190T. EVIDENCE*. 4 Credits.
An examination of the principal rules of evidence applicable in the federal and Florida courts.

LAW 3412. FAMILY LAW. 3 Credits.
A study of the problems, policies and law related to marriage, divorce and child custody. (r).

LAW 3415. FAMILY LAW EXTERNSHIP. 1 to 4 Credit.
Students work on family law-related matters under the direct supervision of attorney, judges, and/or magistrates in either Hillsborough or Pinellas County. Placements include the Community Law Program, Bay Area Legal Services, and the 13th Judicial Circuit Court. There are up to 10 placements available. Students will work a minimum of 8 hours per week on site and produce at least 25 pages of work product over the semester. This is a 3-credit pass/fail course. Pre-requisites: LAW 3412, LAW 1275 and LAW 2350.

LAW 3414. FAMILY LAW MEDIATION. 3 Credits.
This course will explore the kinds of conflicts faced by families of all types. Intra-family conflict in many of its forms will be discussed (emotional, social, in addition to legal). Both theoretical and practical aspects will be considered. Through both readings and practical application, the class will take an interdisciplinary approach to resolving family conflicts through mediation. Students will be involved in a variety of practical exercises and participate through a variety of roles (as lawyers, clients, and mediators/neutral). This is a graded course. LAW 3412 is recommended as a pre-requisite, but not required. This course satisfies an experiential requirement.

LAW 3430. FED COURTS & FEDERAL SYSTEM. 2 to 3 Credits.
This course focuses on the federal judicial system, its powers under the Constitution and its relationship to other decision-makers, including Congress and state courts. Some of the topics that will be surveyed are justiciability of “cases or controversies,” the power of Congress to control federal court jurisdiction, federal question jurisdiction, sovereign immunity, abstention doctrines and the scope and limitations on Supreme Court review of various decisions. (o).

LAW 3445. FED GOVT LITIGATION EXTERNSHIP. 3 or 4 Credits.
Students work under the direct supervision of government attorneys from the U.S. Department of Justice and the Department of Veterans’ Affairs as well as under the supervision of one or more full-time faculty members. Students gain experience in document drafting, preparation of pleadings and motions with legal memoranda, preparation of agency litigation reports, review of hearing transcripts, fact witness and expert witness interviews, affidavit preparation, and case strategy decision-making. S/U grade only. (r).

LAW 3455. FED JUD EXTERNSHIP LIAISON. 4 Credits.
In addition to the activities of Federal Judicial externship, the Liaison serves as the student coordinator of the program in conjunction with the judicial supervisor.

LAW 3480. FED TAX OF EST, TRUSTS & GIFTS. 3 Credits.
This course examines the federal system of taxation of gratuitous transfers, including the Estate Tax, the Gift Tax, Taxation of Generation-Skipping Transfers and Income Taxation of Estates and Trusts. This course satisfies the Code Requirement.

LAW 3449. FEDERAL INCOME TAXATION I. 3 Credits.
An introduction to the basic principles underlying the federal income tax system. It examines the basic concepts underlying the income taxation of individuals. Areas covered include: tax theory; terminology and concepts; sources of tax law; characteristics of income; realization, recognition and characterization concepts; and personal deductions, exemptions and credits compared to business deductions and outlays. This course satisfies the Code Requirement. (r).

LAW 3450. FEDERAL INCOME TAXATION II. 2 to 3 Credits.
An in-depth examination of capital transactions analyzing the concepts of capital gains and losses and the consequences of such characterization. Business or investment depreciation, recapture, installment sales, at-risk rules, and non-recognition provisions also are discussed. Pre-requisite: LAW 3449. (r).

LAW 3454. FEDERAL JUDICIAL EXTERNSHIP. 2 to 4 Credits.
Students intern (clerk) with a member of the Federal judiciary in the United States District Court or United States Bankruptcy Court for the Middle District of Florida. Each student is assigned to work with a federal judge, a federal judge-magistrate, or a bankruptcy judge. Students perform numerous research and writing assignments under the auspices of the particular judges to whom they are assigned. Students also are provided a unique opportunity to attend judicial proceedings (e.g., jury selections, hearings, sentencings, trials, mediations, and arbitrations), and to obtain first-hand insight into the internal operations of a federal court. Student participants are selected based upon relevant academic and work qualifications. (r).

LAW 3485. FEMINIST JURISPRUDENCE SEMINAR. 2 to 3 Credits.
A survey of feminist legal theory, drawing from the experiences of women and from critical perspectives developed within other disciplines, resulting in analysis of the relationship between law and gender and developing new understandings of the limits of and opportunities for legal reform. (meets writing requirement)(o).

LAW 3487. FINANCIAL ADVOCACY. 1 Credit.
The purpose of this course is to better prepare students to represent individuals and families by teaching them basic real world financial skills. The course will include discussion on credit and debit cards; banking, including checking, savings, loans and mortgages; credit score, credit reports and identity theft; basic bankruptcy; and retirement and insurance.

LAW 3896. FL CRCT CRT(TRL)EXTERN LIAISON. 4 Credits.
LAW 3874. FLA CRCT CRT (APPELL) EXTRNSHP. 3 to 4 Credits.
Students are placed with three-judge appellate panels in the Sixth Judicial Circuit (Pasco and Pinellas Counties). Under the direction of a Circuit appellate judge, students draft memoranda and orders, conduct research, and may attend appellate panel meetings. Students will review and make recommendations on civil or criminal cases invoking the appellate jurisdiction of the Circuit Court, including: appeals from County Court, petitions to review administrative action, and all other petitions seeking extraordinary writs necessary to the complete exercise of the Circuit Court’s appellate jurisdiction. Priority in assignment of interns is given to the civil appellate panels. This externship also provides opportunities to view the types of court proceedings and administrative actions that are brought before the panels. The externship is open to second and third year students who have completed Research and Writing I and II; other students may be permitted on special request. This externship is valuable for anyone who is interested in doing appellate work upon graduation.
LAW 3895. FLA CRCT CRT (TRIAL) EXTRNSHP. 1 to 4 Credit.
Students are placed with Circuit Court Judges in Pinellas and Hillsborough Counties and with the State Attorney's Office for the 13th Judicial Circuit in Hillsborough County. Students draft memoranda and orders as well as observe court proceedings. (r).

LAW 3885. FLA DISTRICT CRT APPEAL EXTERN. 1 to 4 Credit.
Students are placed with the District Court of Appeal for the Second District, in Lakeland, Florida. Students intern in Court one day per week, and do research and drafting a second day away from the Court. Students draft memoranda and orders and conduct other research on behalf of the District judges and their staff. This externship is valuable for anyone who is interested in doing appellate work upon graduation. (r).

LAW 3490. FLORIDA ADMINISTRATIVE LAW. 3 Credits.
A study of the powers and procedures of Florida administrative agencies, including administrative investigation, rule-making and adjudication, and judicial control of administrative action. Major differences between Florida and federal administrative law will be explored, and some comparison made with the administrative law of other states. This course satisfies the Administrative Law Requirement. (r).

LAW 3500. FLORIDA CIVIL PROCEDURE. 2 or 3 Credits.
The examination and application of the Florida Rules of Civil and Appellate Procedure. (r).

LAW 3501. FLORIDA CONSTITUTIONAL LAW. 3 Credits.
A study of principles and operation of state constitutions with emphasis on the Florida Constitution. (r).

LAW 3502. FLORIDA CRIMINAL PROCEDURE. 3 Credits.
A course devoted exclusively to the procedural rules and tactics attendant to the pleading and trial of a criminal case, with emphasis on existing Florida law. LAW 3270 is NOT a pre-requisite. (r).

LAW 3504. FLORIDA REAL ESTATE LAW. 2 to 3 Credits.
Creating a familiarity with and appreciation for the legal challenges inherent to transactions involving Florida real property is the objective of this course. It will be presented at an intermediate level of complexity for law and practice to students who have fulfilled the first year's curriculum, and who intend to advance to property related courses of advanced complex-subject matter. [This course is strongly recommended as a prerequisite to courses that explore mortgage foreclosure, for example] The course will provide an overview that melds the law of Property, Contract, and Tort to survey such subjects as sales agent commission disputes, contractual terms-expressed and implied, financing provisions, restrictions and conditions upon title, assurance of title, document preparation for closing, and contentious interests of other parties.

LAW 3511. FOOD LAW AND POLICY SEMINAR. 2 to 3 Credits.
This class emphasizes the important role of food law and policy in the current food system, dominated by a few multinational corporations. It is often argued that individual food choice is the ultimate exercise of personal responsibility in our society. This course challenges that conventional wisdom—recognizing that complexity of agricultural and food laws that influence food policy and that individual food choice rests on our plates, and ultimately affects the health of individuals and communities. These policies, and the regulatory mechanisms supporting them, play a vital role in determining the health, economic, social, and environmental outcomes for our nation. Examining these outcomes in terms of a series of legal and policy issues, this course will facilitate discussion on a host of topics: food safety, obesity, nutrition, sustainability, food deserts, labeling, marketing, trade, biotechnology, organic, private standards, urban agriculture, hunger, right-to-food, animal welfare, local food programs, and farmers' markets. Pre-requisite: LAW 1290 (meets writing requirement).

LAW 3525. HEALTH INSURANCE LAW. 2 to 3 Credits.
This course will examine the law applicable to private health care plans, including private insurance policies, health maintenance organization contracts, and self-funded plans. The course will cover state insurance law, the Affordable Care Act, and ERISA. (r).

LAW 3943. HIST/WESTRN LW&LEG THOUGHT SEM. 3 Credits.
This seminar will examine the origins and development of Western legal thought from its earliest foundation in Mesopotamia and the Near East through Greece, Rome, Constantinople, Bologna, and its eventual spread throughout Europe and, subsequently, many parts of the world. During this journey, we will learn not only about "the law" as it existed in each of these societies, but we will consider the idea of law, paying careful attention to its historical and ideological development. This course satisfies the Writing Requirement.

LAW 3535. HONORS COLLOQUIUM. 2 Credits.
The Honors Colloquium is designed for students accepted into Stetson's Honors Program based on academic performance in the first and second semesters. The Colloquium will explore various topics concerning the history and theory of law. Conducted in a seminar format, various professors will lead students in discussion of the assigned topics. (r).

LAW 3537. HOMELESS ADVOCACY EXTERNSHIP. 1 to 3 Credit.
Students will further the course of homeless advocacy by assisting the efforts of public interest organizations engaged in work on behalf of the homeless. Typical duties will include: interviewing clients, conducting research; preparing legal memoranda; drafting and reviewing public records request and responses; assisting in all aspects of discovery such as document analysis, organization and indexing depositions; and assisting in the preparation of legal documents and pleadings. LAW 3771 and LAW 3592 are preferred, but not required. Pre-Requisite: LAW 2350.

LAW 3544. HUMAN TRAFFICKING. 3 Credits.
Human trafficking is an appalling and growing transnational crime. Even if it is not a new trend, it has spread to every region in the world and become a great part of the illicit global economy. The course will address human trafficking as a crime and a human rights violation. We will look at the Trafficking Victim Protection Act (TVPA) and its amendments as well as the protocol. The course is to provide the student with a comprehensive understanding of human trafficking. This course satisfies the Experiential Requirement.
LAW 4535. IMMIGRATION LAW CLINIC. 1 to 5 Credit.
Students in this program are placed with the Immigration Unit of Gulfcoast Legal Services, a non-profit legal aid organization. The Immigration Unit assists persons who are immigrant victims of crime with a focus on domestic violence. Students perform duties associated with Violence Against Women Act self-petitions, U visas for victims of crime, and T visas for victims of human trafficking; representing persons in asylum, withholding of removal, and Convention Against Torture claims; as well as an unaccompanied immigrant children project for children present in the United States without legal status and without parents. Students are involved in all aspects of case preparation and management, including Immigration Court representation. However, most cases are argued through written advocacy. Students work alongside staff and are expected to spend as much time as possible in the office working under sometimes stressful deadlines and difficult circumstances. This clinic satisfies the Experiential Education requirements. (r).

LAW 3538. IMMIGRATION LAW. 3 Credits.
A study of immigration law topics to include: employment and family-based benefits; exclusion and deportation; political asylum and refugees; permanent residence; U.S. citizenship; special considerations pertaining to foreign investors; and current policy and legislative issues. (o).

LAW 3539. IMMIGRATION LITIGATION & ADVOCACY. 3 Credits.
This experiential course prepares students to litigate in immigration court as well as in Federal courts for immigration related actions. The course covers all facets of deportation proceedings in immigration court, appellate advocacy before the Board of Immigration Appeals in Washington, D.C., and the proper procedure and advocacy required in the Federal courts for immigration matters, both at the district as well as the appellate level. This course satisfies the Experiential Requirement. Pre-requisites: None, although LAW 3920 and/or LAW 3140 is highly recommended.

LAW 3549. INDIVIDUAL EXTERNSHIP PROGRAM. 1 to 12 Credit.
This program will serve as a mechanism through which students may obtain credit for performing legal work and educational activities that fall outside the scope of preexisting clinic and externship programs. Students will be required to participate in an orientation course during the first week of the semester and subsequently meet at least twice with the overseeing professor. The orientations and meetings are flexible, and may be accomplished using technology. Students will perform legal work such as research and writing, reviewing documents, conducting investigations, drafting documents, and observing legal proceedings. Additionally, students will submit guided reflections and work product assignments, and actively participate in all academic activities assigned by the overseeing professor. Pre-requisites: All first-year courses.

LAW 3541. INDIVIDUAL RESEARCH PROJECT. 1 to 3 Credit.
By individual arrangement with a faculty member, a student may enroll in one semester of legal research leading to the writing of a single paper of publishable quality reflecting substantial effort. Upon approval of the project, the student must register for credit in the project with the Registrar's Office at the beginning of the semester in which the project is to be undertaken. This course satisfies the writing requirement. Students enrolled in this course must attend the Scholarly Writing Series or certify that he or she has watched the videotaped version of the Series.

LAW 3548. IN-HOUSE COUNSEL EXTERNSHIP. 1 to 4 Credit.
Students will work with in-house counsel for at least 120 hours during the semester and participate in an online class. Each student will be required to produce work product of up to 30 pages. Work may include drafting of corporate and litigation documents; attending meetings, negotiations, or courtroom proceedings; and researching regulations, cases, or statutes. Suggested pre-requisites (may be waived by instructor): LAW 3255 or LAW 3154 and one commercial course. (o).

LAW 3553. INSURANCE LAW. 2 to 3 Credits.
An introduction to the nature of insurance, the organization and state supervision of insurance companies, and development of the concepts of insurable interests as related to property and liability insurance as well as to insurance of the person. (r).

LAW 3561. INTELLECTUAL PROP EXTERNSHIP. 1 to 3 Credit.
Students work under the direct supervision of intellectual property counsel and/or supervisory staff at selected sites. Patent law is emphasized although some interaction with trademark and unfair competition law may also be involved. Students gain experience in searches related to protectability, drafting licensing agreements, drafting opinion letters, submitting different types of applications to governmental bodies responsible for IP regulation and administration, and engaging in strategizing and related preparation for dispute resolution. Students with STEM backgrounds and/or prior IP experience will receive preference. (r).

LAW 3583. INTERNATIONAL LAW. 2 to 3 Credits.
This course provides an introduction to the system of norms, rules, institutions and procedures that regulates interaction among states, and between states and individuals. Three fundamental areas will be explored (1) the source and nature of international legal rules, (2) the associated international legal processes, and (3) the relationship of these international rules and processes to individuals, organizations, and states. (r).

LAW 3571. INTERNATIONAL PRACITICUM. 2 to 4 Credits.

LAW 3584. INTERN'L LAW HUMAN RIGHTS SEM. 2 to 3 Credits.
An examination of the emerging rights and duties of the individual in the law of nations. This course meets the LL.M. degree requirement. (meets writing requirement) (r).

LAW 3592. INTERVIEWING AND COUNSELING. 2 Credits.
This course will focus on the most commonly used lawyering skills - client counseling and interviewing. Both theoretical and practical aspects will be considered. This course satisfies Experiential Education Requirements. Pre-requisite or co-requisite: LAW 2350. (r).

LAW 3572. INT'L BANKING & FINANCE LAW. 2 to 3 Credits.
Surveys the international monetary system. Included are a systematic and global overview of the functions and values of money; exchange rates, currency practices and exchange restrictions; techniques for hedging of foreign exchange risks, including the use of forward exchange contracts and currency futures, options and swaps; domestic and international banking; international trade finance; international capital markets and loan documentation; and payment, clearing and settlement systems. (r).
LAW 3573. INT’L BUSINESS TRANSACTIONS. 3 Credits.
This course will consider selected problems in international trade, surveying some of the many issues encountered in private international transactions and emphasizing the options available to counsel engaged in the "preventive" practice of law. As such, the primary focus will be on recognizing and anticipating potential problems, and choosing the most appropriate form or structure for the business from among a range of equally viable or legally correct approaches, in order to manage the increased risk inherent in international transactions. Three major areas will be explored (1) the sale of goods across national borders, primarily through "letter of credit" transactions, (2) establishing foreign means of production or distribution through "licensing" or "franchising" operations, and (3) direct investment in foreign means of production or distribution "onshore" in another country. (r).

LAW 3577. INT’L ENVIRONMENTAL LAW. 2 to 3 Credits.
This course is an introduction to international legal principles and the application of those principles to specific global environmental problems. The course will focus on environmental concerns such as transboundary acid rain; stratospheric ozone depletion; nuclear accidents; ocean dumping; hazardous waste exports; decertification; endangered species protection; preservation of the rain forests; the effect of trade policies such as GATT; population control; environmental warfare; global climate change; and the management of Antarctica. (o).

LAW 3585. INT’L LITIGATION & ARBITRATION. 2 to 3 Credits.
A study of the various modes of dispute resolution involving international transactions or foreign parties. This course will cover jurisdictional issues in U.S. and foreign courts, the various international arbitration programs, forum selection, provisional remedies, international discovery procedures, enforcement of foreign court judgments and arbitration awards. (r).

LAW 3587. INT’L SALES LAW & ARBITRATION. 2 to 3 Credits.
This course covers the CISG and related law applicable to the international sale of goods, as well as, international law governing arbitration of private disputes. The course will use as an integral part of the learning experience, the Problem for the Annual Vis International Commercial Arbitration Moot. Students will analyze the Problem (learning the substantive law along the way), research the legal issues, and draft a collaborative brief in support of one of the parties in the Problem. This course meets the Code Requirement. (Note: Students may not take both this course and LAW 3579. In addition, students who have already completed the course International Sales Law & Arbitration Advocacy (Course# 3587A) may not enroll in this course.).

LAW 3115. INTRO TO AGING AND THE LAW. 2 to 3 Credits.
This course is a survey of the variety of issues of law and ethics that face elderly people and their families. This course serves as the introductory course for those students interested in elder law.

LAW 3594. INTRO TO THE PHYSICAL EXAM. 1 Credit.
This is a one (1) credit condensed one (1) weekend course that will provide students with a practical overview of how medical records are created, the rules and regulations governing their creation, storage, and access, and finally how they may be critically interpreted by an attorney. Stetson University College of Law’s grading policy for elective, pass-fail courses will apply to this course. Student evaluations will be based on preparation and class participation.

LAW 3603. JOURNAL OF ADVOCACY & THE LAW. 1 to 2 Credit.
The "Stetson Journal of Advocacy and the Law" is a student-produced legal journal dedicated to discussing, exploring, and influencing contemporary issues related to oral and written advocacy. We publish articles on all facets of advocacy (including Alternative Dispute Resolution, Trial Advocacy, and Appellate Advocacy) written by pre-eminent practitioners, judges, law professors, and students.

LAW 3595. JOURNAL OF AGING LAW & POLICY. 1 to 2 Credit.
Credit is given for participation in the publication of the Journal of International Ageing Law and Policy. Student editors may earn up to one hour of credit per semester. S/U grade only. (meets writing requirement) (r).

LAW 3597. JOURNAL-INTL WILDLIFE LW & POL. 1 Credit.
Credit is given for participation in the publication of the Journal of International Wildlife Law and Policy. Student editors may earn up to one hour of credit per semester. An article prepared for the Journal may satisfy the upper-level writing requirement. S/U grade only. (r).

LAW 3599. JUD DEC-MAKING APPELL CONTEXT. 1 Credit.
This course examines the decision-making process of judges in an appellate environment, with emphasis on issues such as the standard of review at the appellate level, the role of stare decisis, and the use of concurrent and dissenting opinions. The course will be graded through a series of short assignments, and is graded on a Satisfactory/Unsatisfactory basis.

LAW 3600. JURISPRUDENCE. 2 to 3 Credits.
An introduction to legal theory and the broad knowledge necessary in the professional use of case law and legislation. The course examines the system of political, economic, moral, and psychological ideas that lies at the root of modern jurisprudence and focuses on the origin, nature, function, and development of the law. (o).

LAW 3604. JURISPRUDENCE HONORS SEMINAR. 1 to 2 Credit.
Same as LAW 3605, but limited to students in Stetson’s Honors Program. This course does NOT satisfy the writing requirement. (r).

LAW 3606. INTRODUCTION TO COMPARATIVE CRIMINAL LAW. 1 Credit.
The course will introduce students to comparative criminal law as an academic course and an emerging area of modern legal practice. It will concentrate on some of the major criminal law issues in two major world jurisdictions – Europe (civil law system, Ukraine in particular) and the United States (common law system).

LAW 3611. JUVENILE LAW SEMINAR. 2 or 3 Credits.
This course will encompass the study of substantive juvenile law, juvenile procedure, the role of the Department of Juvenile Justice, and the mental health issues of the accused juvenile. The course will prepare law students for the representation of the juvenile defendant, specifically as to the rights of the juvenile, the role of the attorney and the problems and issues that our juvenile population faces within the criminal justice arena. In addition, the course will enhance the knowledge of the criminal justice system by focusing on the issues of the child who is prosecuted as an adult. (meets writing requirement).

LAW 3613. LABOR LAW. 2 to 3 Credits.
A study of the law governing disputes between employers and employees, with special emphasis on the federal statutes. Union organization, employer responses, and collective bargaining are the focal points of the course. This course satisfies the Administrative Law Requirement. (r).
LAW 3633. LAND USE LAW. 2 to 3 Credits.
A survey of the laws governing land use and community development. The course covers the government's creation of community plans, the rules of zoning, and the power of eminent domain, as well the constitutional right of property owners against uncompensated takings. In addition, the course addresses social issues of community development, including suburban sprawl, urban revitalization, social segregation, aesthetics, and the effects of development on the environment. This course satisfies the Administrative Law Requirement. (r).

LAW 3642. LAW & BEHAVIORAL SCIENCE. 3 Credits.
The primary focus of this course is on the use of psychological and sociological expertise in the judicial processes. The course examines such topics as the use of statistical evidence to establish discrimination; the use of psychological techniques such as "profiling" to predict future criminal behavior; the use of psychological "syndrome" evidence to determine whether, e.g. the behavior of the criminally accused is attributable to the "battered spouse syndrome" or "post-traumatic stress disorder." No background in the social sciences is required. (o).

LAW 3665. LAW & HIGHER EDUCATION POLICY. 2 to 3 Credits.
This course provides an overview of postsecondary education law, including common law decisions, federal and state statutes and regulations affecting the administration of institutions of higher education.

LAW 3671. LAW & POLICY EXTERNSHIP. 1 to 8 Credit.
Students develop an understanding of the role of law in government and policy through a variety of summer externship opportunities offered by organizations and governmental agencies in the Washington D.C. area. Typical duties involve reviewing documents, conducting research, drafting legal memoranda, and attending hearings. Students may earn additional credits through courses taken in conjunction with this program.

LAW 3675. LAW & SEXUAL ORIENTATION SEM. 2 to 3 Credits.
This course explores the rapidly expanding relationship between the law and sexual orientation, gender and nonconformity. It examines various legal principles that have been and might be used to limit the ability of government and other institutions to disadvantage people because of their sexual orientation. The course looks at issues such as equal protection, privacy, and due process, and explores how courts have used these doctrines in consideration of lesbians, gay men, bisexuals and transgender individuals in critical aspects of their lives, such as employment, housing, and family relationships. Thus, the course addresses issues that will likely arise in virtually all law practices. (meets writing requirement).

LAW 3672. LAW AND RELIGION. 3 Credits.
This course will review the evolution of the law's treatment of religion in the U.S. It will examine this evolution primarily through constitutional analysis of the "establishment" clause and the "free exercise" clause. But it will also attempt to better understand what constitutes "religion" as used both popularly and in the law, as well as to consider whether unstated evaluations of "religion;" its truth, and its social consequences have shaped modern treatment of religion in law.

LAW 3685. LAW PRACTICE MANAGEMENT. 1 to 3 Credit.
This course is offered to present the practical aspects of organizing a law practice. The course will provide insight into the management of a law firm, in both theory and practice, and provide the student with the rationale behind the procedures and systems they will be asked to adhere to as a professional. (r).

LAW 3691. LAW REVIEW. 1 Credit.
Credit is given for participation in the publication of the Stetson Law Review. Staff members and associate editors may earn up to 1 semester hour of credit per semester; voting members of the Editorial Board may earn up to 2 semester hours of credit per semester. S/U grade only. (r).

LAW 3692. LAW REVIEW EDITOR. 2 Credits.
Credit is given for participation in the publication of the Stetson Law Review. Voting members of the Editorial Board may earn up to 2 semester hours of credit per semester. This course satisfies the writing requirement. S/U grade only. (r).

LAW 3693. LAW REVIEW WRITING CREDIT. 1 to 2 Credit.
Credit awarded for completing the graduation writing requirement. (r).

LAW 3699. LEGISLATION. 3 Credits.
This course is an introduction to the law of legislation, including the mechanics of the legislative process, statutory interpretation (including approaches based on text, intent, and purpose), representational theories, and the regulation of lobbying and campaign finance. The course will also include exercises in drafting legislation.

LAW 4548. LOCAL GOVERNMENT CLINIC. 1 to 5 Credit.
Students are exposed to governmental law practice and will have the opportunity to work on a variety of governmental law issues, including municipal liability, zoning, ordinances, etc. Students will research, write memoranda, pleadings and attend council, board or commission hearings. This clinic satisfies the Experiential Education Requirements. (r).

LAW 3710. LOCAL GOVERNMENT LAW. 2 to 3 Credits.
This course offers an insider’s perspective into the practical application of what local government law is and how it works in Florida, including the interplay between the state and federal government. Taught by a former elected member of the Florida House of Representatives who has been a practicing attorney for over 30 years, with extensive experience in local and state government, this course focuses on three main themes geared toward the practitioner: the role of the attorney representing local government, the role the an attorney representing clients doing business with local government, and role of the attorney representing clients whose interests are adverse to local government. Course materials are supplemented by the diverse perspectives of invited guests who appear for select lectures including various local, state and federal elected and appointed public officials, as well as attorneys who represent or have represented counties, cities, and local school boards.

LAW 3718. MEDIATION SKILLS TRAINING. 3 Credits.
This course is designed to give students hands-on experience in mediation. Students will be assigned to experienced mediators who will serve as their mentors in "live" cases. Students must attend a mandatory training session (see semester registration materials for dates and details). This course satisfies the Experiential Requirement. Pre-requisites: LAW 2350 and LAW 3761. (r).

LAW 3722. MEDICAL JURISPRUDENCE. 2 to 3 Credits.
This is a three (3) credit full semester course devoted to the legal theory behind health law. The intent of this course is to provide a practical overview of the interrelationships between Health Law (such as HIPAA, PSQIA, EMTALA) and Medicine. There will be a final examination and Stetson University College of Law's grading policy for elective courses will apply to this course. Student evaluations will be based on class preparation and the final examination.
LAW 3731. MODERN AMERICAN MILITARY JUSTICE (formerly Military Law). 2 to 3 Credits.
Formerly: Military Law This course is a detailed examination of the procedural and substantive criminal law applicable in courts-martial under the U.S. military justice system, including the constitutional and statutory foundations for uniquely military offenses, pretrial investigation, and trial and appellate procedure. The course will also examine trial of suspected terrorists by military commission and the international agreements governing U.S. courts-martial conducted in foreign countries.

LAW 3740. MOCK TRIAL BOARD. 1 to 2 Credit.
Students develop their skills to compete in inter-law school trial competitions sponsored annually by various bar and trial lawyer organizations. The Board also administers the Mock Trial Competition at Stetson. Selection to the Board is based in part on intramural competition and part on evaluation by faculty advisors. S/U grade only. (r).

LAW 3754. MOOT COURT BOARD. 1 to 2 Credit.
Students continue to develop their written and oral advocacy skills by competing in moot court competitions hosted by law schools, bar associations, or other legal organizations. The Board members help with a number of projects on- and off-campus, which include hosting on-campus competitions and assisting with the oral argument component in Research and Writing II. Board members are selected in one of two ways: (1) due to their performance in Research and Writing II, or (2) from the annual tryout competition. Selection is based, in part, on faculty advisor evaluation. S/U grade only. (r).

LAW 3755. MOOT COURT BOARD. 1 to 2 Credit.
Students continue to develop their written and oral advocacy skills by competing in moot court competitions hosted by law schools, bar associations, or other legal organizations. The Board members help with a number of projects on- and off-campus, which include hosting on-campus competitions and assisting with the oral argument component in Research and Writing II. Board members are selected in one of two ways: (1) due to their performance in Research and Writing II, or (2) from the annual tryout competition. Selection is based, in part, on faculty advisor evaluation. S/U grade only. (r). THIS COURSE IS FOR STUDENTS PARTICIPATING IN THE MOOT COURT BOARD COMPETITIONS.

LAW 3751. MULTISTATE STRATEGIES. 4 Credits.
This course is designed to prepare students for the Multistate Bar Examination. Five Multistate subjects (Contracts, Torts, Criminal Law, Civil Procedure, and Property) will be utilized to focus on skill development. Specifically, students will receive in-depth skill instruction on reading comprehension, issue identification, rule mastery, critical thinking, legal analysis and recognition of distractors. Students will also gain a strong conceptual understanding and knowledge of highly tested doctrines and will be taught how to develop, use, and apply a flexible but strong analytical framework to solve bar exam problems. <B>The course will be limited to students in their final year of study. S/U grade only.</B>.

LAW 3753. MUNICIPAL ADMIN LAW EXTERNSHIP. 1 to 3 Credit.
Students will perform duties for various municipal offices such as code enforcement, housing, and property management. Typical duties will include: conducting research into property ownership, compliance status, and the interrelation of municipal codes with state and federal law; attaching liens; and performing comparative studies on housing development patterns. Many duties can be performed remotely. Consequently, this program may be well-suited for part-time students.

LAW 3759. NATURAL RESOURCES LAW SEMINAR. 2 to 3 Credits.
This seminar offers an introduction to the various topics of natural resources law: wildlife and animal projection, forests, oceans and fisheries, mining, and national parks. Students read provocative essays on these issues at the same time they prepare their seminar paper, which may address any issue in natural resources or environmental law. There are no upper-level prerequisites. (meets writing requirement).

LAW 3761. NEGOTIATION AND MEDIATION. 2 Credits.
This course covers negotiation and mediation, and related forms of Alternative Dispute Resolution. Students will study the legal framework including, but not limited to the relevant Florida and federal court rules (including local rules); and the relevant rules on ethics and professional responsibility. The course will involve students in a variety of practical exercises. This course satisfies the Experiential Requirement. (r).

LAW 3763. OCEAN & COASTAL LAW & POLICY. 3 Credits.
This course is designed to prepare students interested in practicing property law, environmental law or related legal fields. This course will explore public and private conflicts involving coastal development and conservation, federalism issues, tragedy of the common drivers for coastal development and resource exploitation, ecosystem service and carbon sequestration potential of coastal lands, management of natural resources (such as fisheries and biodiversity), international ocean law, and alternative energy options in the coastal zone.

LAW 3767. PATENT LAW. 2 to 3 Credits.
A general introduction to the theory and practice of patent law. No specialized scientific or technical knowledge is required. The class will survey the history, philosophy, economics, and technological evolution that shape current domestic statutory provisions, and relevant international treaties. The course will include some graded practical exercises.

LAW 3768. PAYMENT SYSTEMS. 3 Credits.
An examination of the law regarding systems for payment and treatment of money in commercial transactions. The course will address Articles 3 (negotiable financial instruments), 4 (bank deposits and collections), 4A (electronic funds transfers), and 5 (letters of credit). Students will also discuss federal statutes and regulations governing credit cards, debit cards, and other aspects of payments law, in addition to emerging forms of payment. This course satisfies the Code Requirement.

LAW 3771. POVERTY LAW. 2 to 3 Credits.
This course will begin with historical and theoretical perspectives on poverty, poor relief, and government benefits. It will then cover a variety of public benefits laws and regulations, such as Social Security, Welfare (TANF), Food Stamps, Unemployment, Housing and Medicaid/Medicare. These programs will be considered from both the perspective of administrative law and more broadly as anti-poverty measures. In addition, the course may address some non-administrative law issues related to poverty, such as legal assistance, private housing, consumer law, and constitutional issues. This course satisfies the Administrative Law Requirement.

LAW 3773. PRE-TRIAL PRACTICE. 4 Credits.
A survey of and active student participation in activities relating to the evaluation, preparation, and development of a civil case for trial. This course satisfies the Experiential Requirement. Pre-requisite: LAW 1150 and LAW 2190. (r).
LAW 3775. PRODUCTS LIABILITY. 3 Credits.
This course focuses generally, but not exclusively, on generically dangerous products. The first portion of the course analyzes legal theories including negligence, warranty and strict liability with an emphasis on failure to warn and defective design. The second part of the course analyzes current legal issues including federal preemption of state product liability actions and punitive damages, practical matters relating to preparing and trying a products liability case, and procedural issues. (r).

LAW 2350. PROFESSIONAL RESPONSIBILITY. 3 Credits.
A study of the ethical considerations involved in the lawyer-client relationship. The Rules of Professional Conduct and Codes of Judicial Conduct will be examined. This course satisfies the professional responsibility requirement.

LAW 4550. PROSECUTION CLINIC. 1 to 5 Credit.
A clinic permitting students to participate actively in the investigation, preparation and trial of criminal cases in the State Attorney's Office. This clinic satisfies the Experiential Education Requirements. Prerequisites: LAW 2190, LAW 3920 and LAW 3270 (r).

LAW 4560. PUBLIC DEFENDER CLINIC. 3 to 5 Credits.
The Public Defender Clinic provides you with actual experience as a trial attorney representing indigent clients under the direct supervision of faculty and attorneys. The Clinic will prepare you to represent a client with the professionalism and competence that is expected from a Stetson graduate and a Florida attorney. The Adjunct Professors and supervising attorneys are assistant public defenders from the Office of the Public Defender for the 6th Judicial Circuit in Clearwater. The clinic includes classroom instruction and experiential learning, affording certified legal interns the opportunity to actively participate in the criminal justice system and perform the functions of an assistant public defender through all facets of the case, including meeting clients, performing investigations, engaging in discovery, performing pretrial motions practice, and conducting jury trials. This clinic satisfies the Experiential Education requirements. Prerequisites: LAW 2190, LAW 3920 and LAW 3270. (r).

LAW 3788. RACE AND THE LAW SEMINAR. 2 to 3 Credits.
This seminar focuses on historical and current issues regarding race and American law. It offers students the opportunity to advance their research and writing skills; and it will provide students with an opportunity to discuss race related government policies, regulations and constitutional issues. (meets writing requirement).

LAW 1251. REAL PROPERTY. 4 Credits.
An introduction to estates in land, future interests, and landlord and tenant relationships, real estate issues, restrictive covenants, and easements. (Formerly Real Property I and Real Property II).

LAW 3803. REAL PROPERTY LITIGATION. 2 to 3 Credits.
A survey of the more common conflicts that arise in a real property context. The focus in each area of litigation will be three-pronged: philosophical, fundamental principles and elements of each cause of action, and tactical "courtroom" skills. Topics will include both governmental challenges to private property (land use regulations, environmental and zoning restrictions, eminent domain) as well as private disputes (quieting title, slander of title, boundary disputes, ejectment, landlord-tenant conflicts, adverse possession and prescriptive easements, and foreclosure actions).

LAW 3810. REMEDIES. 3 Credits.
A general examination of traditional legal and equitable remedies in a variety of contexts, of declaratory relief, and of current remedies developments in the public law area. (r).

LAW 1270. RESEARCH AND WRITING I. 4 Credits.
This course will introduce students to legal analysis, writing, and research skills for producing predictive legal analysis.

LAW 1275. RESEARCH AND WRITING II. 3 Credits.
This course builds upon the legal analysis, writing, and research skills taught in Legal Research and Writing I by focusing on producing persuasive written and oral legal arguments. Pre-requisite: LAW 1270.

LAW 3817. RESEARCH ASSISTANCE FOR CREDIT. 1 or 2 Credit.
A student may earn either 1 or 2 hours of elective academic credit per semester by serving as a Research Assistant for a full-time College of Law faculty member, Distinguished Professorial Lecturer, or Law Professor Emeritus in connection with the faculty member's research. A student who wishes to take this course must complete the Research Assistance for Credit Application Form, which must be signed by both the supervising faculty member and the Associate Dean for Academics. This course will be graded on the S/U scale. Duties: A Research Assistant will be expected to devote 42.5 hours per credit hour to the position. To earn academic credit, the student's work must include significant components of both research and writing. The student's written work may take a variety of formats, but should total at least 3,375 words; if the written work includes footnotes or endnotes, the word count should be exclusive of those notes. If the anticipated work will not include a substantial written component, the professor should consider hiring the student as a Research Assistant for pay, using the guidelines and policies for that position. The professor must retain the student's written work for one full academic year. The student and the professor should establish a regular meeting schedule to review the student's work and progress. As a guideline, the student and professor should meet in person at least every two weeks. The student must accurately track and record the hours worked each week and must submit those time records to the professor in a method and on a schedule agreed to in advance. Meetings with the professor count as hours worked. The supervising professor must maintain time records for one full academic year. Before the last day of final examinations for the semester, the Research Assistant must complete and file with the Registrar a Final Certification form regarding the course.

LAW 3821. SALES & LEASES. 3 Credits.
This course examines the law of commercial transfers of goods and other personal property rights under domestic and international law. It will address Articles 2 (sales) and 2A (leases) of the Uniform Commercial Code, the United Nations Convention on Contracts for the International Sale of Goods, and the federal Magnuson-Moss Warranty Act. This course satisfies the Code Requirement. (r).

LAW 3825. SCIENTIFIC EVIDENCE WORKSHOP. 2 to 3 Credits.
This course explores the law regarding the admissibility of scientific evidence and the tactics and strategy involved in the use of expert witnesses at trial. Students will conduct pretrial interviews of expert witnesses, depose an expert witness, draft and argue a motion in limine, and conduct direct and cross examinations of expert witnesses in a trial setting. Pre-requisites: LAW 2190 and LAW 3920.

LAW 3832. SECURED TRANSACTIONS. 3 Credits.
An examination of the law of security interests in personal property, focusing primarily on Article 9 of the Uniform Commercial Code. Consideration is given to the creation, validity, priorities, and enforcement of security interests, and the relationship of Article 9 to bankruptcy law. This course satisfies the Code Requirement. (r).
LAW 3871. SEP OF POWERS OUR CON SYS SEM. 2 Credits.
This seminar will examine the theoretical and historical foundations of our tripartite constitutional government, as well as the current "law" of the separation of powers under the Constitution. The latter will be explored by focusing on several of the more controversial and high-profile separation of powers issues to confront our federal government, including issues currently before the Court such as the scope of the President's power to make recess appointments. See Noel Canning v. NLRB, 705 F.3d 490 (D.C. Cir. 2013), cert. granted, 570 U.S. __ (June 24, 2013) (No. 12-1281). Pre-requisite: LAW 1195 (meets writing requirement).

LAW 3869. SHORT COURSE ON ELDER LAW. 1 Credit.
This one credit pass/fail course will review the ten most common areas of law in an elder law practice, providing an overview of Elder Law for those who do not plan to practice Elder Law, but who will likely have clients who are elderly. Students who have already completed the course Introduction to Aging and the Law may not enroll in the Short Course on Elder Law.

LAW 3875. SPORTS LAW. 2 to 3 Credits.
This course will survey the structure of the sports industries and examine the application of labor and employment law, as well as antitrust law to the relationships between the professional athlete, employers, and governing organizations. The course will also address other substantive areas of law implicated in sports overall such as education law, state and administrative regulatory oversight, collegiate compliance requirements, international concerns, intellectual property issues and entertainment law.

LAW 3897. STATE LITIGATION EXTERNSHIP. 2 to 3 Credits.
Students work under the direct supervision of state government agency attorneys from various State agencies, as well as, under the supervision of one or more full-time faculty members. Students gain experience in document drafting, preparation of pleadings and motions, legal memorandum, and appellate briefs. S/U grade only.

LAW 3506. STATE SUPREME COURT JUD EXTERN. 5 to 12 Credits.
This program accepts a limited number of students with strong academic records to intern with the Florida Supreme Court each semester. Selection of students is based upon class standing (typically the top 25% of the class). Students who receive an offer to intern with the highest court of another state may also request through the externship program; such a request must be granted before the student begins the externship program and the student must participate in all required components of the externship program to receive credit. Students seeking to intern with the Florida Supreme Court must apply through Stetson's application process to receive externship credit. Under the direction of particular Court Justices and/or their staff, students will review and make recommendations to the Court on matters such as: petitions for discretionary review, attorney discipline matters, extraordinary writs, and other issues in cases pending before the Court. Students must have completed their required course-work, other than area requirements, to participate in the program. Students will receive 7 credits in a summer term or 12 credits in a fall/spring term. S/U grade only.

LAW 3894. SURVEY OF FLORIDA LAW. 2 to 3 Credits.
This course will expose students to an array of Florida Bar tested topics, focusing on aspects of the topics that distinguish Florida law from general common law. In addition, the course will provide skill instruction in areas such as effectively assimilating the law and responding to Florida Bar essay questions. The potential list of topics includes: Florida Civil Procedure; Florida Criminal Procedure; Florida Constitutional Law; Florida Dependency; Florida Evidence; Florida Juvenile Delinquency; Florida Payment Systems; Florida Professional Conduct; Florida Professionalism; Florida Real Property; and Florida Torts. Selection of topics for inclusion in the course will be driven by student need and available teaching resources. Enrollment preference will be given to students in their final semester of law study.

LAW 4565. TAMPA PROSECUTION CLINIC. 1 to 5 Credit.
This clinic will be based at the Office of the State Attorney for the 13th Circuit of Florida. This clinic would afford Stetson certified legal interns the opportunity to actively participate in the criminal justice system and perform the functions of a prosecutor through all facets of prosecution, including filing charges, performing investigations, responding to discovery, and conducting jury and non-jury trials. Students will further develop core competencies in advocacy skills and substantive knowledge required to serve as assistant state attorneys through a combination of experiential learning and classroom instruction. An Assistant State Attorney, who currently supervises Stetson Prosecution Clinic students, will serve as the Adjunct and teach the classroom component in addition to supervising students. As with our other clinics, students would receive five credits, and be required to dedicate 200 hours. This clinic satisfies the Experiential Education requirements. Prerequisites: LAW 2350, LAW 2190, LAW 3270 and LAW 3920.

LAW 3902. TAX POLICY SEMINAR. 2 Credits.
Seminar examines tax policy considerations including the historical context of the income tax system, the implications of a progressive tax rate structure, and the role of the taxes in advancing social policy. The seminar will also explore efforts at achieving reform and simplification, current tax policy proposals, and the administration and enforcement of the income tax system, along with professional ethics of tax practice. Students are expected to write a research paper that explores an area of particular interest and will include an oral presentation of the research paper. (meets writing requirement).
LAW 3903. TEACHING ASSISTANCE FOR CREDIT. 1 to 2 Credit.
A student may earn either 1 or 2 hours of elective academic credit per semester by serving as a Teaching Assistant for a full-time or part-time College of Law faculty member in connection with a skills course, or another course approved by the Associate Dean for Academics. To enroll in this course, a student must complete the Teaching Assistance for Credit Application Form, which must be approved by both the supervising faculty member and the Associate Dean for Academics. This course will be graded on the S/U scale. A Teaching Assistant must have previously taken the course for which he or she will be assisting; however, the Teaching Assistant need not have taken the course with the supervising professor. Generally, the Teaching Assistant should have earned at least a 3.0 in the course. A Teaching Assistant will be expected to devote between 80 and 110 hours per credit hour to the position. As part of the duties—which count toward the hours worked—a Teaching Assistant must (1) attend at least 80% of the class sessions of the course for which he or she is assisting, unless the Associate Dean for Academics has, at the supervising faculty member’s request, approved a reasonably equivalent alternative arrangement; (2) meet regularly with the supervising professor; (3) assist with in-class or out-of-class course-related exercises, assignments, and activities; (4) keep accurate time records and submit those on a regular basis to the supervising professor, who will retain them for one full academic year; and (5) before the last day of final examinations for the semester, complete and file with the Registrar a Final Certification form regarding the course. In addition, a Teaching Assistant may be asked to communicate and work with students on exercises and assignments; prepare for and hold meetings with students; assist the professor with administrative aspects of the course; design or edit exercises or case studies; provide feedback on assignments to students; and complete other course-related duties. A Teaching Assistant may not assign grades for other students.

LAW 3777. THE POWERS OF WAR AND PEACE: THE PRESIDENT, CONGRESS, AND THE COURTS SEMINAR. 2 or 3 Credits.
This seminar examines national security legal questions of war and peace, applying constitutional and statutory provisions and caselaw to real-life and notional scenarios involving the tensions between the Executive, Congress, and the courts. Students will lead the discussion, and in the final class, will assume the roles of legal counsel and Members of the Senate Foreign Relations Committee and counsel from the Office of the Legal Adviser, Department of State, addressing the war powers of Congress and the President in the context of two crisis situations. Pre-Requisite: Constitutional Law I.

LAW 3909. TOPICS IN BIODIVERSITY LAW. 1 to 2 Credit.

LAW 1290. TORTS. 4 Credits.
A study of civil liability for accidental and intentional tangible harms to property and physical and/or emotional injuries to persons. The course places heavy emphasis on the law of negligence by examining the elements of negligence and available defenses. This course also will give some treatment to certain intentional torts, strict liability and vicarious liability.

LAW 3915. TRADEMARKS & UNFAIR COMP. 2 to 3 Credits.
A review of the historical development and nature of trademark law including creation and maintenance of trademark rights, registration, infringement, and litigation issues. The fundamentals of unfair competition also are addressed including common law theories, trade secrets law, and some aspects of pricing regulation. (o).

LAW 3920. TRIAL ADVOCACY. 3 Credits.
The systematic development of and active student participation in the techniques involved in the trial of cases. This course satisfies the Experiential Requirement. Pre-requisite: LAW 2190. (r).

LAW 3920T. TRIAL ADVOCACY*. 3 Credits.
The systematic development of and active student participation in the techniques involved in the trial of cases. This course satisfies the Experiential Requirement. Must be taken concurrently with LAW 2190T (r).

LAW 3930. TRUSTS AND ESTATES. 3 or 4 Credits.
This course includes law of intestacy, execution and revocation of wills, planning inter vivos and testamentary trust arrangements, both private and charitable, and the administration of trusts and estates. Note: Students who have taken or audited LAW 3898 are not eligible to take this course. (r).

LAW 3935. UNITED STATES LEGAL SYSTEMS. 3 Credits.

LAW 3937. U.S. LGL RESEARCH & WRITING. 3 Credits.
U.S. Legal Research and Writing is a one-semester, three-credit course. This course is required for any student enrolled in the International LLM program, unless the student has a JD from an ABA accredited law school or a law degree from a common law jurisdiction. USLRW is a skills course. Students study the approaches to legal research in the U.S., using both print and electronic sources, with an emphasis on Westlaw, Lexis, and free internet research. Students also write at least four documents, of varying length, to demonstrate their acquisition of the skills required to engage in substantive legal analysis in the U.S. Students write objective predictive memoranda, persuasive arguments, and client advice or demand letters. A final project requires students to research, write, and engage in oral arguments in a moot appellate court setting. Fundamental concepts of professional responsibility are emphasized in every aspect of the course.

LAW 4570. VETERAN’S ADVOCACY CLINIC. 1 to 5 Credit.
This clinic will teach students how to serve the needs of veterans as they navigate the process of applying for disability benefits and appealing decisions by the Veterans Administration. Students will assist veterans as they file claims, appeal decisions at the local level, and in some cases provide assistance all the way up to the U.S. Court of Appeals for Veterans Claims in Washington, D.C. Specific tasks may include conducting intake interviews, selecting clients, conducting case and legal analysis, performing fact investigations, preparing claims, and drafting briefs. The clinic also includes a moot court exercise to simulate arguing before the U.S. Court of Appeals for Veterans Claims. This clinic satisfies the Experiential Education requirements. This course is open to students who have successfully completed all first-year courses and LAW 2350. The successful completion of LAW 3040 is preferred, but not required.

LAW 3945. WETLANDS SEMINAR. 2 to 3 Credits.
This interdisciplinary seminar examines wetland issues from both the scientific and legal perspective. The scientific portion of the seminar will introduce students to different types of wetlands, their functions and values, and delineation issues. The legal and policy portion of the seminar will focus on the history of wetland regulation, the permit process, mitigation banking, enforcement, and regulatory takings. (meets writing requirement).

LAW 3947. WHITE COLLAR CRIME. 2 to 3 Credits.
A study of the prosecution and defense of persons for nonviolent crime for financial gain typically committed by means of deception and in the course and under color of legitimate economic activity.
LAW 3960. WORKERS' COMPENSATION. 2 to 3 Credits.
A study of the different facets of workers' compensation, including
an examination of the state law and how to handle a workers' compensation case. (o).