

# Teaching Apprenticeship Policy

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Undergraduate teaching apprentices (TAs) assist in an undergraduate course under the supervision of a faculty member. Apprenticeships are expected to have educational value for the apprentice and to enhance the learning experience of students enrolled in the course. Apprentices learn directly from the professor, observe the professor's pedagogy, and work with students under the professor's supervision. Students receive a half unit (2 credits) of P/F credit, or the equivalent in the School of Music, for undergraduate teaching apprenticeships. A half unit conveys the expectations of 5-6 hours of effort per week, on average, throughout the semester.

The following document provides complete guidelines for Teaching Apprenticeships to include minimum GPA requirements, faculty responsibilities, and examples of typical teaching or teaching-related activities for undergraduate students:

Undergraduate Teaching Apprenticeship Guidelines and Policies  
(<https://www.stetson.edu/administration/provost/media/policies-and-guidelines/ug-teaching-apprentice-guidelines-policies.pdf>)